



WALK

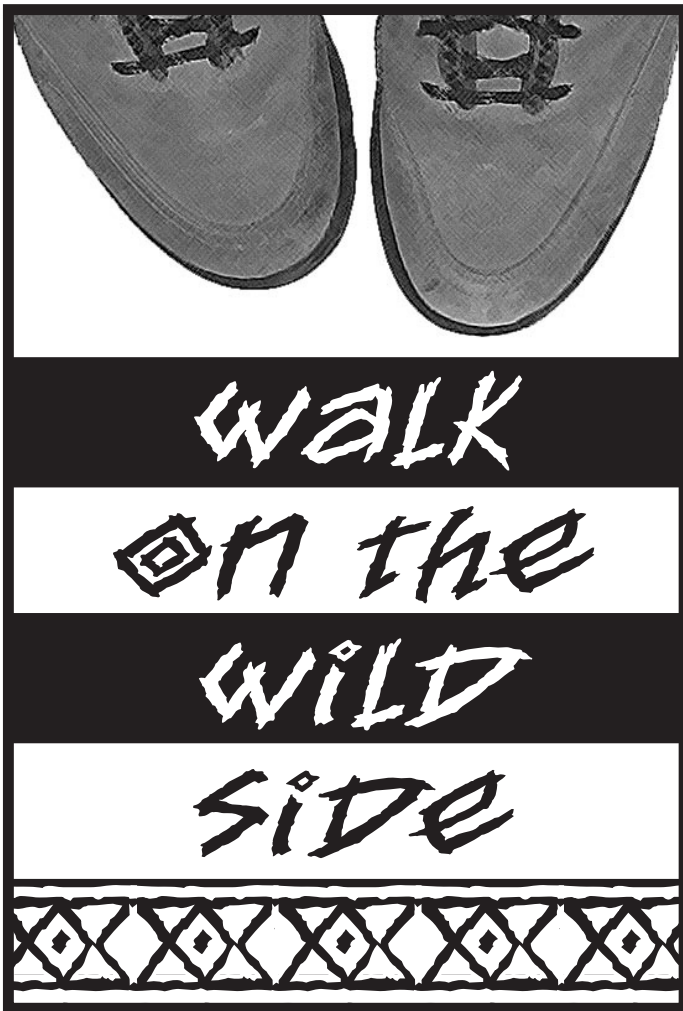
ON THE

WILD

SIDE



LIVING AS A DISCIPLE OF JESUS



the study itself:



3 Sections, 11 Studies

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How the study is organized:

Each study has four sections:



TAKE THE HIGH ROAD- Principles from Scripture on how to live as Christ's disciple.



WALK A MILE IN MY SHOES- Examples from Scripture of men and women who sought to follow God. What were their weaknesses and strengths?



TRY THIS ON FOR SIZE- Areas of application that we can make to our lives as we seek to follow Jesus Christ.



WALK THIS WAY- What do others think who are not followers of Jesus?
(This information will be obtained by interviewing a friend each week and then reporting what you find in your small group Bible study.)



the call of the disciple



TAKE THE HIGH ROAD *What does the Word Say?*

- Read the following passages. What did Jesus say would characterize those who would be His disciples?
- As you look at each of these marks of a disciple, consider these questions: What exactly does Jesus mean in this passage? Do His commands seem extreme? What heart attitude is important in following each of these commands?

Matthew 16:24; Luke 14:26; Luke 14:27; Luke 14:33; John 8:31,32; John 13:34,35; John 15:8

(You may want to make a chart like the one below to do this part of the study)

Passage	Condition	What does this mean?	Heart Attitude
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•Jesus had 12 disciples. Is it possible for us to be disciples today? *(Look at Matthew 28:19,20; how does what Jesus commands help us answer this question?)*

•Write out what you believe to be the calling of the disciple of Jesus. *(A disciple of Jesus is called to...)*



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Look at Mark 1:14-20. What did Jesus say to these potential disciples? What did it mean? What was their response to Jesus? What was the cost of discipleship for these men?
- Read Mark 10:17-31. What was this man's question? How did Jesus answer it? Why did Jesus answer it in this way? What kept this man from following Jesus? What did the disciples learn from this incident?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- Look at the passages on the marks of a disciple again. What practically could you do to apply Jesus' word to your life?

	Practical Application
Δ Abide in His Word- John 8:31,32	
Δ Bear Fruit- John 15:8	
Δ Cross-bearing- Luke 14:27	
Δ Deny Yourself- Matthew 16:24	
Δ Eminence of Christ- Luke 14:26	
Δ Forsake All- Luke 14:33	
Δ God's Love- John 13:34,35	



WALK THIS WAY *What do others say?*

- Is there any person alive or in history whose teachings you follow? What do you like about them?
- Do you think its possible for a person to be a follower of Jesus? If you met a person who was supposed to be a follower of Jesus what would you expect them to be like?



Disciplines of the Disciple • the WORD



TAKE THE HIGH ROAD *What does the Word Say?*

- What qualities of God's word are shown in the following verses?
Deuteronomy 32:46-47; Psalm 18:30; 33:4; 119:52, 105; Isaiah 40:8; John 17:17
Ephesians 5:26; Ephesians 6:17; Hebrews 4:12; I Peter 1:24-25
- What do these verses tell you about the origin and ministry of God's Word?
II Timothy 3:16,17; I Peter 1:10-12; II Peter 1:20,21
- The Bible is **authoritative** because God is the **author** and **sufficient** because God is **sufficient**, that is , He is able to do what He says He will do. What do the following verses say about the authority and sufficiency of God's Word? Job 23:11,12; Psalm 19:7,8; Jeremiah 5:14; 15:16; 23:29; Acts 20: 32; II Timothy 3:16,17



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- David was a man with a great love for God's Word. Psalm 119 is a prayer of David about the importance of God's Word in his life. Read Psalm 119 and write a short paragraph summarizing the ministry of God's Word in the life of David.



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- Why has God revealed His Word to us? Exodus 24:3,4; Ecclesiastes 12:13; Joshua 1:8; Matthew 4:4; Proverbs 4:20-23; James 1:22,25

- The following illustration (the Hand Illustration) explains how we can seek to know the Word of God.

The truth about:

Hearing: Romans 10:17

Reading: Revelation 1:3

Studying: Acts 17:11

Memorizing: Psalm 119:9-11

Meditating: Psalm 1:2,3

The purpose of:

James 1:22

Deuteronomy 17:18-20

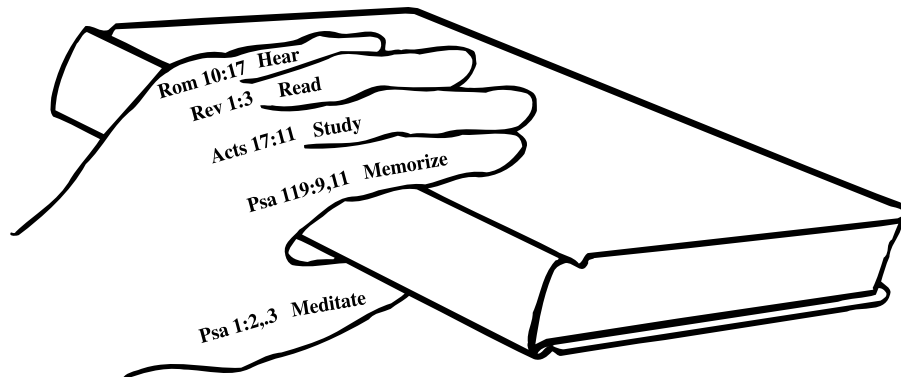
Ezra 7:10

Deuteronomy 30:14

Joshua 1:8

- What hinders you on daily basis from getting into God's Word?

- What practical steps can you take this week to remove those obstacles that hinder you?



WALK THIS WAY *What do others say?*

- How do you make major decisions in your life? Is there anyone or anything that you look to for guidance?
- When you are discouraged, what do you do to get encouraged again?
- What do you think are your deepest needs and how do you meet them?



Disciplines of the Disciple

• SCRIPTURE MEMORY



TAKE THE HIGH ROAD *What does the Word Say?*

- Read each of the following verses and answer the following questions for each verse:

Who quoted scripture? Why was it quoted?

Luke 3:1-6; Acts 2:14-40; 4:8-11, 23-30; 15:12-18; 23:5

Why did they quote Scripture instead of sharing their own opinions?

- What principles about scripture memory do you find recorded in the following passages?

Deuteronomy 6:1-9; Joshua 1:8; Psalm 119:9-11; Proverbs 3:1-3; 22:17-19

- Look at Hebrews 4:12, 13. What is the power of God's Word from this passage? In light of this passage how could memorized Scripture help you minister to believers and unbelievers?



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Looking to the life of Jesus, how did His life reflect the use of scripture memory?

Matthew 4:1-11; 15:1-9; 26:30-34

- Why do you think Jesus, the Son of God memorized Scripture? How did it help Him?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- Write a summary paragraph on scripture memory that answers this question: What are the values of scripture memory and what am I convinced of regarding scripture memory? Use verses to support your answer.

A prominent christian worker made this statement about scripture memory: "I know of no one who has walked with God and finished the race of faith, having not memorized the Word of God regularly. With this statement in mind, what roll do you see scripture memory playing over the course of your life?

What practical steps will you take to implement scripture memory into your life over the next week?

- Some resources published by NavPress that can help you with Scripture Memory are: Beginning with Christ and the Topical Memory System.



WALK THIS WAY *What do others say?*

- Have you ever memorized any quotes or sayings that encourage or motivate you? If so, what are they?

- What kinds of things are important enough for you to memorize?

- Do you think it is difficult to memorize? Why or why not? When you want to memorize something what do you do to memorize it?



Disciplines of the Disciple • Quiet Time



TAKE THE HIGH ROAD *What does the Word Say?*

- Thought Questions: What value is there in meeting with God in times in His Word and prayer? How is that value shown in the ordering of your own priorities?
- What do you see as the motivation of the heart in meeting with God from these verses? Jeremiah 9:23,24; Psalm 5:3; 63:1-4; 119:147; Hebrews 13:15; John 5:39; Hebrews 4:16
- According to the following verses, how can you expect to see God use time spent with Him in your life? Psalm 1:2,3; 19:7-11; 32:8; 34 :4,8,11,18; 90:14; James 1:5,6
- Read Jeremiah 17:5-8. From these verses, draw a picture of the person who develops a life-long trust in God versus the person who does not. How would a daily quiet time help in building this trust?



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Read Psalm 27:1-14. Record the attitudes of David's heart in this Psalm. How do the attitudes of your heart compare with David's? In verse 4 David speaks of gazing on the beauty of the Lord. What do you think this means and how is it done?
- Read Luke 10:38-42. Compare the activities of Mary and Martha and how Jesus evaluated what they did. Which woman can you identify with most and why?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- From this study what verses or passages do you want to reflect your time with God? What challenges you from these passages?
- What are your five top reasons for meeting with God?
- Are there any changes you would like to make to enhance your time with God?
- Many people have found that writing down their Quiet Time in a journal helps them focus as they spend time with God. Below is a suggested method for writing down your Quiet Time. It is the TELE method; TELE is a Greek word meaning 'across' and is used in such communication words as telephone and television.
T - Talk to God (Psalm 119:18) Pray asking God to open His word to your heart.
E - Emphasis of the passage (Psalm 119:27) Write down a key passage from what you've read. Explain it and put it into your own words, meditate on its deep meanings.
L - Listen to God (Psalm 119:33,35) While writing about the content of the passage be constantly aware of God speaking to you about what He would have you to do.
E - Express Obedience (Psalm 119:59,60) Write out how you will respond to what God has spoken to you about. Pray thanking Him and asking Him to strengthen you.
- How do you maintain the balance of being faithful to meet with God each day without feeling unworthy if you miss a day?



WALK THIS WAY *What do others say?*

- Do you yourself or do you know anyone who reads their Bible every day?
- Can you see any value in reading the Bible daily?
- Is there any time in your life for quiet reflection? Do you see any reason for regular evaluation of your



Disciplines of the Disciple • PRAYER



TAKE THE HIGH ROAD *What does the Word Say?*

- From these passages why does God want us to pray? What is He seeking to accomplish in and through us by prayer? II Chronicles 7:13-16; Psalm 32:5; 50:15; 62:8; Jeremiah 29:12,13; 33:3; Matthew 7:7; John 14:13,14; 15:7; Philippians 4:6,7
- What hinders our prayer lives? Psalm 66:18; Isaiah 59:1-3; Matthew 5:23,24; James 4:2,3
- How did the prayer life of individuals effect the plight of nations? Deuteronomy 9:9-29; Nehemiah 1:4-2:8; 6:15; John 17



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Daniel was a man who was willing to risk his life because of his commitment to pray. What can we learn from his life about the importance and vitality of prayer? What did he pray about? Daniel 2:1-23; 6:1-23; 9:1-23; 10



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- One man has said that our prayer life reflects the degree to which we are dependent on God. How is your prayer life affected by external circumstances?
Write five if-then statements reflecting the key truths you have learned about prayer. (Example: If this is true about prayer, then I will...)
- How will what you have learned from this study change your prayer life on a daily basis?



WALK THIS WAY *What do others say?*

- Do you ever pray? What do you pray about?
- Have you ever received an answer to prayer?
- Have you ever asked God to do something and He didn't? How did that make you feel? Why do you think He



Disciplines of the Disciple • Evangelism



TAKE THE HIGH ROAD *What does the Word Say?*

- What do these verses tell you about the spiritual condition of those who don't know Christ? Amos 8:11-13; Matthew 9:36; John 15:18-21; II Corinthians 4:3,4; Ephesians 2:1-3; II Timothy 3:1-5
- What is the final destination of those who don't believe in Christ? Matthew 25:41; John 3:36; II Thessalonians 1:8,9
- What is the solution to the spiritual condition of unbelievers? Romans 5:8; Isaiah 53:5,6; I Peter 3:18
- Read Romans 10:13-15. What is the promise in verse 13? What is the problem in verse 15? What is the solution to this problem?
- In the Gospels and Acts, the Great Commission is recorded. (Matthew 28:18-20; Mark 16:15; Luke 24:45-49; John 20:19-23; and Acts 1:8) Is this commission directed to you and me today? Why or why not?
- Many people believe that only pastors, Christian leaders and those who have the 'gift of evangelism' are responsible to share the gospel message. What do the Scriptures say? Psalm 107:2; Matthew 5:13-16; I Peter 2:9; 3:15
- Read Acts 17:2-4. Did these people respond the first time they heard the gospel? What did Paul do to continue to expose them to the good news?
- From these passages, what is involved in the process of leading others to Christ? I Corinthians 9:22,23; II Corinthians 4:5; John 9:25; Romans 10:17



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Philip was a man LOCAL in his outreach but universal in his impact. Look at the following verses to discover:
 - His Leading- Acts 8:29
 - His Outreach- Acts 8:5,6; 40
 - His Conviction- Acts 8:35
 - His Assignment- Acts 6:5; 21:8
 - His Label- Acts 21:8

What challenges you about Philip's life?

- Read Acts 17:16-31. How did Paul intentionally set out to share the gospel in Athens? How do you think Paul would share the gospel in today's culture? How could you equip yourself to be more prepared to share the gospel with those around you?
- Acts 20:24 was Paul's life mission. Is sharing Christ part of your life mission? Why or why not?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- Suggested applications:
 1. Identify people that you can intentionally be involved with to witness to and build relationships with. Share these with your Bible study group for prayer and accountability.
 2. Get together with another Christian who can help you learn how to share the gospel with a friend.
 3. Have a quiet time in Psalm 37 this week.
 4. Read and reflect over II Corinthians 2:12-6:13.



- Are there any other applications you could make from this study?

WALK THIS WAY *What do others say?*

- How do you feel about people who talk to you about God?
- If you were to talk about spiritual things with someone what questions would you want to have answered?
- Where are you in your own spiritual pilgrimage?



Disciplines of the Disciple • SERVING



TAKE THE HIGH ROAD *What does the Word Say?*

- From these passages what the motives of a servant? Matthew 4:10; Luke 17:7-10; II Corinthians 4:5; Colossians 3:3-24; I Peter 4:8-11
- Why is it that we like to serve when we choose to do so, but we don't like it when someone treats us like a servant? What does this reveal about our motives and attitudes?
- Which do you think is primary, identifying yourself as a servant or doing acts of service? Why?
- What do these passages say about the character of a servant? Philippians 2:3-11; Galatians 5:13; I Corinthians 4:1,2; I John 3:16-18
- What does Jesus say should characterize Christlike leadership? Mark 10:42-45; John 12:24-27; 13:1-17
- What is the difference between leadership that focuses on power and control versus leadership that focuses on servanthood?



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Look at Luke 10:25-37. Why did Jesus tell this parable? What did the Samaritans do for the wounded man? What did it cost the Samaritan to serve? What excuses could he have given for not serving? Who are the wounded people in your life? What will it cost you to help them?
- Read Luke 7:37-50. What did Mary do for Jesus? What did Simon the Pharisee do for Him? What motivated Mary and Simon? What was Simon's response to Mary's service? What did Jesus think of Mary's service? Is your service more like Mary's or Simon's?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- What areas of character development has God revealed to you from studying servanthood? What will you do to develop in these areas?
- This week ask the Lord to reveal to you needs of others and make a choice to meet some of them.
- Who has been a servant in your life? Identify the traits that have influenced you and write that person a note of appreciation.



WALK THIS WAY *What do others say?*

- What motivates you in meeting the needs of others?
- What characteristics do you admire in a leader and why? Is a leader to be served or to serve?
- How would you define character? Where does it come from and how is it developed?



Disciplines of the Disciple • Stewardship



TAKE THE HIGH ROAD *What does the Word Say?*

- Write out a definition of stewardship with the help of a dictionary.
- Stewardship is most often defined in terms of money, but God calls us to be responsible managers in all areas of life. List a few of these areas: Luke 16:10-13; I Corinthians 10:31; Ephesians 5:15-16
- What is the natural way to feel about our money and possessions? Deuteronomy 8:17
- What is the truth about our money and our time? Deuteronomy 8:18; I Chronicles 29:14; Job 41:11; James 4:13-17
- Look at the following verses. List some characteristics of a good steward. Matthew 6:19-21,24; 25:14-30



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

Genesis 37

BRIEF BACKGROUND OF JOSEPH: Joseph, a Hebrew, was the youngest son of Jacob. He was also his father's favorite son. His father showed his love for Joseph by giving him a special coat. When he was seventeen Joseph's brothers, jealous of him, sold him to slave traders going to Egypt. There he was bought as a slave by Potiphar, an Egyptian official.

- Read Genesis 39-41:40

As a result of Joseph's faithfulness, Egypt survived the 7 years of famine. Eventually, Joseph's brothers came to Egypt seeking relief from the famine, not knowing that their younger brother was in charge.

- Read Genesis 45:4-11
- As a slave, Joseph served many masters. Name the different responsibilities entrusted to Joseph throughout his life.
- Clearly Joseph's priority was to please God. (Genesis 39:9) Because Joseph was a good steward, who else benefited from his faithfulness?
- In your opinion, what are some of the different things Joseph credited as being God's— either verbally or through his actions?
- Are there any characteristics in Joseph's life that you would like to develop?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- Evaluate how you use your time. One way to do this would be to keep track for a week of what you do each day on an hourly basis. What changes, if any, need to be made? Be specific.
- Using the following verses, evaluate your giving. What changes, if any, need to be made? Be specific. Proverbs 3:9-10; Mark 12:41-44; I Corinthians 16:1-2; II Corinthians 9:6-7



WALK THIS WAY *What do others say?*

- Have you ever attended a church that asked you for money? How did it make you feel? Do you think people should give money to churches and missionaries why or why not?
- Do you think you are responsible for your time and money? Are there any criteria you use to evaluate how you spend your time and money?



Disciplines of the Disciple • Learning



TAKE THE HIGH ROAD *What does the Word Say?*

- Think of someone whom you would call a learner. Describe this person.
- What do the following passages reveal about the value of learning? Psalm 119:18; Proverbs 1:5; 7:1-4; 9:8,9; 10:14; 15:14; 18:15; 23:12; Matthew 11:28-30; Mark 12:29,30; Luke 2:46-47, 52; Romans 12:2; Ephesians 4:14-16; II Timothy 3:10-17
- From the above passages, record five principles about being a learner.



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Look at the following passages in I Peter and the gospels. Look at the 7 steps in Peter's fall as a disciple and what he learns from his own failure.

7 Steps in his Fall

1. Conceit• Matthew 26:33
2. Ease• Matthew 26:40,41
3. Rashness• John 18:10,11
4. Following Afar Off• Matthew 26:58
5. Evil Associations• John 18:18
6. Open Denial• John 18:25
7. Blasphemy• Mark 14:70,71

What Peter learned

- I Peter 5:5,6
- I Peter 5:8
- I Peter 2:13
- I Peter 2:21
- I Peter 2:11,12
- I Peter 3:15
- I Peter 4:14-17

- Read John 21:15-19. What did Jesus do to reinstate Peter after his fall? What did Peter learn from this? (See I Peter 5:2-4)

- What can you learn from Peter about being a learner, especially about learning through failure?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- What are some hindrances to learning and how do they affect our ability to learn? Proverbs 5:12,13; 10:17; 11:2; 16:18; 18:1,2; Romans 9:20,21
- Can you think of other obstacles to learning?
- Could any of the above presently be keeping you from being a learner? How can you begin to remove this obstacle or attitude?
- Identify one area in which you have been growing as a learner and thank God for what He is doing.
- Identify one way that you can grow in being an intentional learner rather than an accidental learner.



WALK THIS WAY *What do others say?*

- What do you think are characteristics of someone who is a learner?
- Do you think that most of the people you know are learning intentionally or by accident or convenience?
- Winston Churchill said "I love to learn, I hate to be taught." Can you relate to this statement?



Disciplines of the Disciple • Holiness



"Blessed are the pure in heart for they shall see God." Matthew 5:8

"Pursue peace with all men, and the sanctification without which no one will see the Lord." Hebrews 12:14



TAKE THE HIGH ROAD *What does the Word Say?*

- Record insights from these verses about God's holiness. Exodus 3:1-5; 15:11-13; I Samuel 2:2,3; Psalm 99; Isaiah 8:13; 57:15; Habakkuk 1:13; Revelation 4:8; 15:4
- Because God is holy, He hates sin, the more we grow in holiness the more we'll hate sin. (Proverbs 12:9; Romans 12:9) What do you think it means to hate sin?
- Read I Peter 1:15,16. Why should the holiness of God motivate us to be holy?
- Read Leviticus 10:1,2; I Chronicles 13:7-11 and Numbers 20:1-13. What happened when these individuals did not honor the holiness of God? What is your reaction to this aspect of God's holiness?
- What do the following verses tell you about the source of our holiness? How do we appropriate that holiness? Romans 5:12-21; I Corinthians 1:30,31; II Corinthians 5:21; Hebrews 4:15,16
- Key definitions for holiness include:
 - Holy, sanctify and saint come from the Greek word HAGIOS meaning "set apart for God". This does not imply sinless perfection, but a life of consecration to God.
 - Godly, godliness: devotion and reverence to God manifested in the action of holy living.
 - Sanctification: the process of being set apart for God in action, word and thought
 - Holiness: is nothing less than conformity to the character of God and His will.
- From the following verses; how do we live a holy/sanctified life? Romans 6: 12-14; 8:13,14; 12:1,2; Ephesians 4:20-32; I Thessalonians 4:1-8; I Timothy 4:7,8; II Timothy 2:21-22; Titus 2:11-15; I John 1:9



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

- Read Isaiah 6:1-8. How did Isaiah respond to God's holiness? What did he confess? What did God do for him? What did God call him to do? How did Isaiah respond?
- Look at Job 1:1 and Daniel 1:8; 6:4. What did holiness look like in these men's lives?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

- What practical step can you take to grow in holiness?
- Do you think holiness is mainly concerned with the sexual part of your life? Why or why not?
- Read Matthew 5:27-30. Are there any habits, practices or patterns that need to be dealt radically with to help you grow in holiness?



WALK THIS WAY *What do others say?*

- Are there any habits or practices that others do that you will not do? How did you decide not to do these?
- If a person told you they didn't want to engage in a practice (e.g. see a 'R' rated movie) because they wanted to live a holy life. How would you react to that? Would you think they were being 'holier than thou'? What would you say if they said they didn't want to be holier than you but rather holier than what they had been in the past?



taking the call into the world



TAKE THE HIGH ROAD *What does the Word Say?*

•From the following passages, what is God looking for in His followers?

Deuteronomy 10:12; Micah 6:8; Matthew 22:37-40

•The word "call" in the New Testament is the Greek word KALEO, it is a divine summons to either a destination or a vocation. The word for the church is EKKLESIA and it means the 'called-out ones'.

•Look at these passages, What do they contribute to your understanding of God's calling?

I Thessalonians 4:7; II Timothy 1:8,9; I Corinthians 1:9; Romans 8:28-30; 11:29; I Peter 2:9,10



WALK A MILE IN MY SHOES *What can I learn from the examples of others?*

•God has a general call for all believers and a specific call for individuals. Look at these passages to see how God called some individuals. Exodus 3,4; I Samuel 3; Isaiah 6; Jeremiah 1

•What was God calling each of these individuals to do?

•Do you believe God has a specific call for you and your life's work?



TRY THIS ON FOR SIZE *What should I do to grow as a follower of Jesus?*

•Look at the following verses. From these verses; what is the purpose of your job or vocation? Do these purposes change if your job is not one you particularly like?

I Corinthians 10:31; Ephesians 4:28; Colossians 3:23,24; II Thessalonians 3:6-12; I Timothy 5:8

•How should being a disciple, affect how you do your work? How about your classes? (Your studies are the preparation for your life's work.)

•Read the following letter how would you respond to this person?

Dear Friend,

I am graduating in a semester from State University in Journalism. I have been an editor for the campus newspaper and I'm facing a serious problem. The problem is that I increasingly see my role as an editor as not really connecting with my Christian faith.

When I came to Christ, I thought I could use Journalism to serve the Lord but now I'm beginning to wonder.

Most of the people I know in journalism don't exactly look at things from a Christian perspective. What should I do? Should I leave the profession? Get a job with a Christian publisher? I want to integrate my Christian faith with what I do at work.

Please give me some insight!

Frustrated



WALK THIS WAY *What do others say?*

•What would be your ideal job? What would be your motivation for excelling in this line of work?

•Do you believe that its possible for a person to know that they are doing what they are 'called' to do? How would they know?

•When you retire, what will you have done to feel satisfied with your life?