



Journeys

A MISSIONS EXPERIENCE IN THE BOOK OF ACTS



Journeys

SCHEDULE

Greetings traveler! You hold in your hands a vital link that might be the most familiar reality in your life the next few weeks. You are on an adventure to a land you've never been before and at many times you will feel strangely out of place. All five of your senses will be at full attention as you see sights you've only read about, hear sounds you wouldn't have imagined, touch surfaces that will feel curious, smell odors and aromas you never dreamed of and taste foods that will be incredibly delicious or downright uneatable! You'll become acutely aware of language and cultural barriers that hinder communication between the peoples of the world. This experience will be both wildly exciting and at times you'll feel lonely for familiarity. As you pour over the Scriptures you will be amazed to hear the familiar voice of God speaking to you and you will gain whole new insights from God's Word as you investigate the book of Acts, a chronicle of the mission experiences of followers of Christ in the early church.

In this study you will follow the early apostles as they like you move out with the message of Christ. You'll learn from their example and consider what God is teaching you through your experience. It is suggested that you spend at least 4-5 hours a week on this study and in addition that you meet as a small group with the members of your team to discuss what you have studied. Use the schedule below to plan your group study times and place.

"But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." Acts 1:8

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This study is designed for use as part of a short term missions exposure. The six studies can be done one a week for a six week program or two weeks can be spent on each chapter for a twelve week program. Each study includes sidebar questions (called "Issues and Answers") about issues short term missionaries face as they serve in cross-cultural situations.



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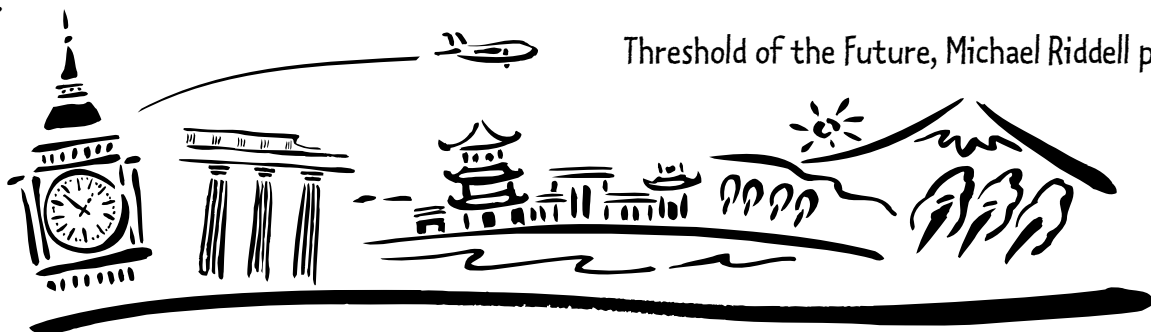
STUDY 1

“The book of Acts is the great text of mission. In this Lucan compilation of oral history, we hear the stories of how a localized Jewish sectarian movement became spread throughout its known world. We travel with the embryonic church as it stumbles toward recognition of the significance of this man Jesus, who had caused a minor stir in Palestine. Alongside the pioneers of the Christian faith, we learn that the intentions of God in Christ are much wider and more deeply significant than had at first been recognized.

Acts is also a text of the Spirit. From the dynamic epiphany at Pentecost, the first followers of Jesus are time and again astonished as they encounter the work of the Spirit. In times past they had bumbled their way to understanding as they followed the radical prophet, Jesus. Now, still struggling to make sense of the resurrection, they receive rough insights as they are led and confronted by the Spirit. This is of course what Jesus had promised, in the time which suddenly seems so long ago. That he would send someone to lead them into truth. Perhaps they had contemplated something a little less dramatic.

It is in encounters with the Holy Spirit that the early church works out its purpose. Theology is forged in the white heat of experience, where the apostles are moved or challenged or dumbfounded by the Spirit of the living God. If they become missionary apostles, it is only because God does not give them much choice. There are people falling down dead, being blinded, having visions and rising from death or disaster all about them. These great trailblazers who have become role models for us were not so much initiators as responders. They went where God took them, and often observed while God did unthinkable things in their presence.

This is an important reminder to us all that the mission is God’s. The redemption of the world is as much God’s task as was the creation of it. It is within the great pulsating heart of the Trinity that mission is located, and from there it proceeds. To suggest that God has given the church the task of mission is bordering on the blasphemous. Rather God’s missiological adventure proceeds within history, and as many are willing are invited to share in it. It is an open river which flows where it will, into which we may plunge if we have courage enough. This of course means that we cannot control the course or the depth, and that fact may keep us on the bank in safety. But whether we swim in it or simply admire it, the mission of God proceeds.”



Threshold of the Future, Michael Riddell pages 17,18



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CHAPTER 1

1. Read Acts. (yes, the whole book) Consider Acts 1:8 as an outline of the early expansion of the kingdom. Notice these key sections and key verses. Fill in the blanks the area(s) where the gospel is being proclaimed.

Chapters	Area(s) of Proclamation	Key Verse
1-7		Acts 1:12
8-12		Acts 8:1
13-28		Acts 13:47

Acts 1:8

2. Who wrote Acts and why did he consider it necessary to chronicle this story? (see Luke 1:1-4; Acts 1:1,2; (Also see how Luke accompanied Paul on his tour of Asia and Macedonia, to Jerusalem and Rome. (Acts 16:10-13; 20:5,6; 21:1-18; Acts 27) See also: Colossians 4:14; II Timothy 4:11 and Philemon 1:24.

“Luke may have been a Hellenistic Jew, but it is more likely that he was a Gentile (this would make him the only gentile contributor to the New Testament) ... It has been suggested that Luke may have been a Greek physician to a Roman family who at some point was set free and given Roman citizenship... As a close traveling companion of Paul, Luke had access to the principal eyewitnesses for chapters 13-28. It is also likely that he had opportunities to interview such key witnesses in Jerusalem as Peter and John for the information in chapters 1-12. Acts indicates that Luke may have used written documents as well. (see 15:23-29 and 23:26-30).” Talk Thru the Bible, Bruce Wilkinson and Kenneth Boa

3. The book of Acts is a story of the activity of God’s Spirit in the lives of his people. As you read through Acts, how did you see God’s Spirit at work? (e.g. Acts 2:4; 4:8,31; 9:17; 13:9 etc.)

Gospel Power
Chapters 1-2



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STUDY 1





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STUDY 1

4. What would it mean to you 2000 years later if there was no book of Acts? (If when you finished reading the gospels, the next book was the book of Romans.) Why is it vital that we have these details of the early expansion of the kingdom?
5. Look at the apostle Peter in the book of Acts. How is he different than the man in the gospels? To what do you attribute the changes? How is he the same?
6. Read Acts 1:1-11. What did Jesus want the first believers to know before he ascended into heaven?

Why was the resurrection a key message he wanted them to be convinced of? (see Jesus' prophecy of the resurrection Matthew 12:38-41, see also Acts 1:22; 2:32; 3:15; 5:30-32; 17:31,32)

7. What kind of kingdom was Christ establishing? (Acts 1:3) Do the apostles understand what kind of kingdom Christ came to bring? (Acts 1:6) See also: Acts 8:12; 14:22; 20:25; 28:23,31

Gospel Power
Chapters 1-2



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STUDY 1





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STUDY 1

8. The word 'witness' in Acts 1:8 is used 29 times in the book of Acts either as a verb or a noun. Our English word 'martyr' comes from the Greek word translated 'witness' and Stephen (Acts 6 & 7) is the first martyred witness. Look at the following verses in Acts where the word 'witness' is used. What is a 'witness' from the book of Acts? (Acts 1:8,22; 2:32; 3:15; 4:33; 5:32; 6:13; 7:44,58; 10:39,41,43; 13:31; 14:17; 15:8; 20:33; 22:5,15; 23:11; 26:16,22)
9. What part do angels play in the growth of the gospels in Acts? (1:10,11; 5:19-20; 8:26; 10:3-7; 12:7-10, 23; 27:23) Do you know any other stories of angelic involvement in the missionary enterprise?
10. What was key in the way the early believers related to each other? (see 1:14; 2:1, 42-46; 4:24; 5:12; 15:35)

What has been encouraging about your interaction as a team? What has been difficult?

Gospel Power
Chapters 1-2



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STUDY 1





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STUDY 1

11. What methodology did the apostles use to select new leadership? (Acts 1:12-26) How does their chosen method exhibit faith?

Issues & Answers

The constant changes in your daily schedule on a missions trip can make it difficult to maintain a regular daily time with God. How have you been doing in this area?

12. Read Acts 2:1-13. What occurs at Pentecost? What does the Spirit accomplish through the believers by this manifestation of His power?

What can you do to maintain a consistent time with the Lord?

13. Read Acts 2:14-41. How does Peter explain what is happening to the Jews who witness the Spirit's power in the believers? What Scriptures does he use and what is their emphasis? What is the people's reaction and how does Peter encourage them to respond?

14. What does God do the lives of those who hear Peter's message? (Acts 2:41-47) Why is it necessary for them to "share all things in common"?

Gospel Power
Chapters 1-2



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STUDY 1





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Take time to summarize what you are learning from Acts and your missions experience. Look at each of these five areas which correspond to five points on a compass, the center and each of the four directions.



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What struggles and victories have you experienced this week?



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What Scriptures have been key for you this week?



EXHIBIT faith? How did the believers in Acts exhibit faith and courage and overcome fear in the early expansion of the kingdom?

How has God stretched your faith this week?



SERVANT Leaders? What examples of servant leadership did you see in this passage and what did you learn from them? Did you discover any other leadership principles?

What are you learning about serving others?



NATIONS reached? What nations were touched with the gospel in this section? How did God open doors to reach these people? How did the opponents of the gospel respond?

What have you experienced in this area?

APPLICATION: How does what you learned from this portion in Acts connect with what you are currently experiencing as part of your cross cultural exposure? What attitudes and/or actions does God want you to change?

Gospel Power
Chapters 1-2



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STUDY 2

1. Read Acts 3-7. Who are the key people in the expansion of the kingdom in Jerusalem? List them here.
2. Look at Acts 3 & 4. How is the authority of the name of Christ established in these passages? (see Acts 2:21,38; 3:6, 16; 4:7,10, 12, 17, 18, 30) Why is it key as the kingdom puts down roots, that its growth be connected to the name of Jesus Christ?
3. What does Jesus do through Peter in Acts 3:1-10? How is the man's physical condition a picture of where we are at spiritually without Christ?
4. In Acts 2, God's power was seen when he enabled the early believers to speak in tongues they did not know. In Acts 3 God enables Peter to heal a man crippled from birth. How do the people react to this exhibition of God's power?

The Gospel in Jerusalem
Chapters 3-7



Journeys

STUDY 2





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STUDY 2

5. What is Peter's message to the people? (Acts 3:11-26) Summarize his message. What is the people's response? (Acts 4:1-4)

6. Warren Wiersbe has said that the book of Acts is a story of open doors and closed minds. How is this exemplified in Acts 3 & 4? What did the Sanhedrin tell Peter and John? How did the believers respond to their threats?

7. Read Acts 4:32-37. How are the believers treating each other?

Read Acts 5:1-11. What scheme do Ananias and Sapphira devise and how do they try to trick God's people? Why are they judged so severely? What does God continue to do through his people? (Acts 5:12-16)

Issues & Answers

Just because circumstances change on the outside doesn't mean you've changed on the inside. (e.g. Ananias and Sapphira) In fact new surroundings can reveal what is really going on inside. How has being in another culture revealed personal issues in your own life?

The Gospel in Jerusalem
Chapters 3-7



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STUDY 2





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STUDY 2

8. How do the religious leaders respond to God's work in and through the apostles? (Acts 5:17-42) How does God rescue the apostles? How do the apostles respond when they are recaptured? What do the religious leaders do to them? What happens when the apostles are persecuted? Why didn't God save them from persecution?
9. Read Acts 6:1-7. What problem occurred in the fellowship and how was it solved? What happened?

Issues & Answers

Consider these men who were called in this cross cultural situation to serve. They had high qualifications (Acts 6:3) but they did a simple task (brought food to widows, Acts 6:1,2.) They did this to free up the apostles to serve in their calling. What have you been asked to do that has been humbling? Why would God send you to do these task(s)?

The Gospel in Jerusalem
Chapters 3-7



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STUDY 2





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STUDY 2

10. Read Acts 6:3, 5, 8- 8:1. What kind of man was Stephen? How would you describe his grasp of the Word of God? In Acts 7 why does Stephen use these particular Old Testament examples as he makes his defense before the Sanhedrin?

Look at the Old Testament references Stephen makes and answer these questions:

- Where (geographically) is God working? Why is this significant?
 - Who is God using? What is significant about them?
 - What is God doing in these places through these people?
 - What is Stephen seeking for the Jewish leaders to understand from these specific examples?
11. Pause now and thank God for the men, women, boys and girls down through history who like Stephen paid the ultimate price as followers of Jesus.

The Gospel in Jerusalem
Chapters 3-7



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STUDY 2





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What have you experienced in this area?

APPLICATION: How does what you learned from this portion in Acts connect with what you are currently experiencing as part of your cross cultural exposure? What attitudes and/or actions does God want you to change?

The Gospel in Jerusalem
Chapters 3-7



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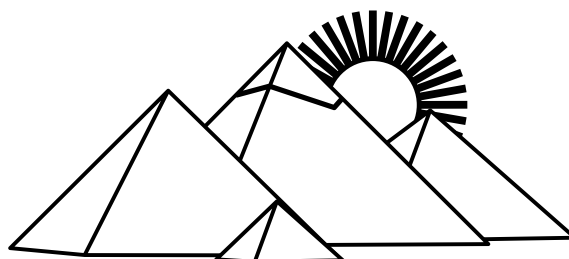
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Journeys

STUDY 3

1. Read Acts 8:1-25. Who was this man Philip? (see Acts 6:5) What occurred as Philip shared Christ in Samaria? What was their response? Who were the Samaritans? Who was Simon and what was his response? Why didn't the Samaritans receive the Holy Spirit when they believed? Why did Peter and John come to meet with them? What did Simon ask for and why was he judged?
2. Read Acts 8:26-40. In this passage Luke tells us how God used Philip to bring the gospel to the Ethiopian. Look at this passage, what are some principles about sharing Christ that you can learn from Philip's example?
3. Read Acts 9:1-9. What was Saul's mindset at the beginning of this passage? Put your imagination cap on. Imagine you are Saul, the persecutor of the church and you are confronted with powerful presence of God and he says "Saul, Saul, why do you persecute me?" and you ask "Who are you Lord?" and you hear the answer "I am Jesus whom you are persecuting." What radical change of mind has to occur for you to ask your second question "What shall I do Lord?" (see Acts 22:10)

The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 3





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STUDY 3

4. What was Saul's response after he believed in Christ? (Acts 9:20-31) How did the Jews respond to his conversion? Why was there such strong opposition to Saul and his ministry?

5. What happened when Saul tried to fellowship with the believers in Jerusalem? Who was Barnabas and how did he assist Paul? How did Barnabas live up to the meaning of his name? (see Acts 4:36) What was his name before and why do you think they changed his name?

6. Write down the name of everyone on your team. Write alongside their name one or two ways that they have been an encouragement to you. (An encouraging exercise would be for each of you to share this with each other during your discussion time.)

The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 3





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STUDY 3

7. Read Acts 8:32-43. What did God do through Peter in Lydda? (How does God's work through Peter parallel Jesus' ministry? (see Mark 2:1-12; 5:22-24 and John 14:12-14)
8. Read Acts 10. This story is cataclysmic in the chain of experiences God used in getting the Jews to preach to the Gentiles. How did God get the attention of the Gentile Cornelius? What kind of man was he? What does God have to do to get Peter to share Christ with a Gentile? (Why is the vision repeated three times?) What does Peter do in response to the vision? What does Peter understand to be the meaning of the vision? (see Acts 10:34-35) What happens when the Gentiles hear the gospel? Why was it important for Peter to witness the outpouring of God's Spirit on the Jews (Acts 2), the Samaritans (Acts 8) and the Gentiles (Acts 10)? (see also Matthew 6:17-19)

Issues & Answers

One of the challenges of ministering in another culture is distinguishing between things that are wrong and things that are different. For example driving on the left side of the road is not wrong its just different. What are some of the things you've struggled with that are different?

Keeping in mind that your own society is often wrong, what troubles you that is not right in God's sight?

The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 3





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STUDY 3

9. Read Acts 11:1–18. How was Peter challenged by the Jewish believers when he did what they thought was wrong? How did Peter explain himself and what was their response?
10. How does God continue to use Barnabas and Saul as encouragers? (Acts 11:19–30)
11. Read Acts 12. What happened to James, the brother of John the apostle (Acts 12:2)? What happened to Peter? What was the church's response? (Acts 12:5) How well was Peter guarded? What did God do? Where did Peter go when he was released? What do you think people were praying for in regards to Peter? What was their response when they received the answer to their prayers? (Acts 12:12–17)
12. What have you been praying for on this trip? How has God answered?

The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 3





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STUDY 3

13. What happens to the men who guarded Peter and to Herod himself? (Acts 12:18-23) Does God always remove those who stand against the spread of the gospel?
14. Look at the results of the expansion of the gospel in these verses. (Acts 2:41; 4:4; 6:7; 9:31; 11:21; 12:24)
What caused the church to grow in these passages? What occurred in response to each of these expansions? Remember the statement by Warren Wiersbe "The book of Acts is a story of open doors and closed minds." How do you see this description of Acts validated in these verses?

The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 3





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The Gospel in Judea & Samaria
Chapters 8-12



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STUDY 4

1. Read Acts 13:1-4. Whose idea was it to send Barnabas and Saul to the Gentiles? Why is this significant? Who went with them? (Acts 12:5; 13:5) How long did he stay? (Acts 13:13)
2. Look at Acts 13:4-5 and Acts 13:13-15.. Where did Barnabas and Saul go first when they entered an area to find people who may be interested in the gospel?
3. What was the means through which the people responded to the gospel in Cyprus? (Acts 13:6-12) What was the method used by Paul and his companions in Pisidian Antioch? (Acts 13:18-48) In his overview of Biblical history, what does Paul communicate? What was the result of their ministry there? (Acts 13:48-52) Between Cyprus and Pisidian Antioch Paul goes from using his Jewish name "Saul" to his Greek name "Paul". Why does he do this?

Issues & Answers

Paul was willing to go by a different name to adapt to different cultures. When you live in another country you can experience a loss of identity as you seek to relate in the context of a country foreign to you. Have you experienced this phenomenon? How have you handled this reality?

The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



Journeys

STUDY 4





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STUDY 4

4. The beginning of the ministry of Paul and Barnabas is a watershed mark in Biblical history. Since Abraham's time God has been focusing his redemptive message through a chosen people, the Jews. If anyone wanted to believe in Israel's God they had to come to the Jewish people and their temple. Now God is sending out Jewish witnesses to all people. Read Acts 13:47. It is a quotation of Isaiah 49:6. Look back at Isaiah 49. Who is Isaiah 49 addressed to? Of what significance is Isaiah 49:6 in Paul's life? (What does he say in Acts 13:47?)

5. Trace through these Scriptures, how do you see God's passion for all peoples in these verses? (Genesis 12:1-3; 26:2-4; 28:12-14; Exodus 12:48; 20:10; 22:21; Leviticus 17:8,9; 19:10, 34; 24:22; Numbers 9:14; 15:15; Deuteronomy 1:16; Joshua 4:24; I Kings 8:41-43; Psalm 67; 96:1-3; Isaiah 11:10; 25:7,8; 55:4,5; 60:1-5; Daniel 7:14; Jonah 4:11; Micah 4:2; Matthew 28:18-20; Mark 16:15; Luke 24:47; John 20:21 and Acts 1:8; II Peter 3:9)

Look at Revelation 5:9-10; 7:9-10. What will be the fulfillment of God's passion for all peoples?

The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



Journeys

STUDY 4





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STUDY 4

Issues & Answers

Now go look out the window or across the way at the people God has called you to this summer. What is God's passion for them? Does God love Americans more than he loves these people? In what ways have you been judgmental as you have observed and experienced the culture of these people? Are your ways superior just because you are from the United States?

If God asked you as his ambassador to write a letter to these people for him what would you say?

6. Return to Acts 14. What was the response to their message in these cities? What did Paul and Barnabas do to insure the ongoing growth of new believers in Christ?

7. What situation occurred in Acts 15 that threatened the cause division in the early church? Why wouldn't Paul and Barnabas back down on this issue?

The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



Journeys

STUDY 4





Journeys

STUDY 4

Issues & Answers

Read Acts 15:36-41. What causes a disagreement between Paul and Barnabas? What is the result?

It has been said that the number one reason that missionaries leave the mission field is because they can't get along with fellow missionaries. How about you, how has it been going with others on your team? Is there anyone you need to talk to and make sure your hearts are right with each other? (Matthew 5:23,24)

8. Who do Paul and Silas meet in Lystra? (Acts 16:1-5) Why is this significant? How does God lead Paul to Macedonia and what does God do there through Paul and Silas? Why are Paul and those traveling with him continually physically abused for their proclamation of the gospel? How do they respond to the persecution?
9. Read Acts 17. Pick one of the locations in Acts 17 (Thessalonica, Berea or Athens) How did Paul approach this group of people? What was their response? How did Paul contextualize or make the gospel relevant to the peoples he presented it to? What was he unwilling to change?

The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



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STUDY 4





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STUDY 4

10. Read Acts 18. Pay careful attention to how Paul ministers to Priscilla and Aquila. Look at these passages, how does Paul model discipling to them? What evidence is there that they caught Paul's discipling vision?

- Acts 18:2-4
- Acts 18:18
- Acts 18:19,20
- Acts 18:24-26
- Acts 18:27,28

11. Are there one or two individuals from the country you are in, that you have become close to while you have been on this trip? How have you instructed them in the way of God more adequately? (Acts 18:26)

The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



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STUDY 4





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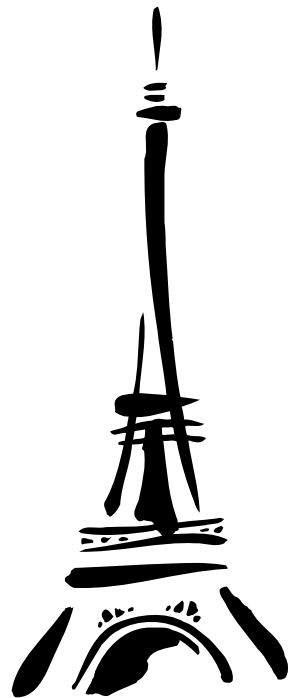
The Gospel to the
Ends of the Earth - Part I
Chapters 13-18



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STUDY 5

1. Read Acts 19:1-7. Who did Paul first meet with when he went to Ephesus? What was their spiritual condition? What did they know and how did Paul instruct them?
2. Read Acts 19:8-12. What was the response of those in the synagogue to the gospel? What did Paul do as a result of their response?
3. In Acts 19:13-22, as Paul shares the gospel in that area significant spiritual warfare issues occur. What are they? What part does spiritual warfare play in the advancing of the gospel? (see Ephesians 6:10-19)
4. Read Acts 19:23-41; 20:1. What is the cause for the riot in Ephesus? (verses 26,27) How did angry men create an uproar? How is order restored? From this passage how does God use human authority to direct missionary movement?

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Journeys

STUDY 5





Journeys

STUDY 5

5. Read Acts 20:1-12. Who were the people traveling with Paul? How did Paul meet them? Why do you think they were with him? What did God do at Troas? (see II Timothy 3:10-14) What have you learned from the team you are traveling with?

6. In Acts 20:13-38, Paul says goodbye to the disciples in Ephesus. What does he communicate? Paul says that he served them 'with tears' (vs 19. 31). What does that mean to you? In what ways does Paul encourage them to remain faithful?

Issues & Answers

Your time to return home is fast approaching.
How do you feel about leaving?

What do you want to communicate to those you
have become close to?

What will you pray for them?

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STUDY 5





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STUDY 5

7. Read Acts 21:1-16. Paul ministers to the disciples in Tyre and then knows he must leave them. What enables Paul to deal with the disappointment of being separated from those he has come to love?

8. Read Acts 21:17-26. What did James and the leaders in Jerusalem ask Paul to do? Why did Paul comply with the leaders wishes? In Acts 21:27-40, what accusations are raised against Paul? What does the crowd want to do with Paul? What does Paul want to do?

9. Read Paul's testimony in Acts 22. Why does Paul speak to the people in Aramaic (vs 1,2)? What advantages would knowing the language of the country you are now in give you in ministry? Notice the two questions that Paul asks Jesus when he meets him (vs 8,10). Consider these two questions for yourself, who have you discovered Jesus to be in the last few weeks? What does he want you to do?

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10. What is the people's response to Paul's testimony? (vs 22-30) Why does Paul's call to take the gospel to the Gentiles anger them so?

11. Read Acts 23. How does Paul exploit his citizenship and even the Jews plots against him to propagate the gospel? (see Philippians 1:15-16 as another example of how overcomes adversity to expand the kingdom)

Issues & Answers

When you dreamed about coming on this trip you probably had certain desires or expectations. Have all of those desires or expectations been fulfilled?

What can you learn from Paul's example about dealing with the hindrances to our desired goals?

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Take time to summarize what you are learning from Acts and your missions experience. Look at each of these five areas which correspond to five points on a compass, the center and each of the four directions.



Is Christ **THE CENTER**? What struggles and victories did the men and women in Acts have in keeping Christ central in their lives and ministries?

What struggles and victories have you experienced this week?



WORD faithful? What Old Testament Scriptures does Luke record in the section of Acts you studied this week? Why does he include these particular passages?

What Scriptures have been key for you this week?



EXHIBIT faith? How did the believers in Acts exhibit faith and courage and overcome fear in the early expansion of the kingdom?

How has God stretched your faith this week?



SERVANT Leaders? What examples of servant leadership did you see in this passage and what did you learn from them? Did you discover any other leadership principles?

What are you learning about serving others?



NATIONS reached? What nations were touched with the gospel in this section? How did God open doors to reach these people? How did the opponents of the gospel respond?

What have you experienced in this area?

APPLICATION: How does what you learned from this portion in Acts connect with what you are currently experiencing as part of your cross cultural exposure? What attitudes and/or actions does God want you to change?

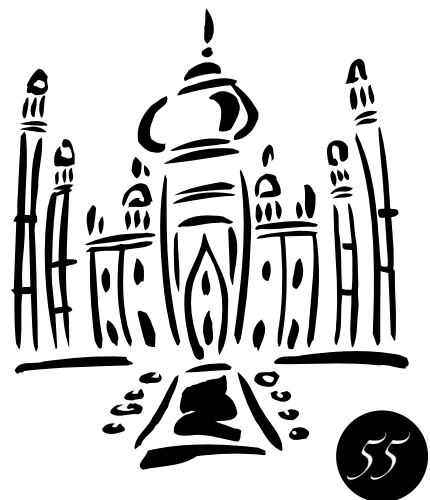
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●
THE
CENTER





Journeys

STUDY 6

1. Read Acts 24. What was Paul's situation? How long was Paul in this situation? What had the Lord promised Paul? (Acts 23:11) Why do you think it was taking so long for God's promise to Paul to be fulfilled?
2. In Acts 25:1–22 who next hears Paul's case and how do they respond? What right does Paul claim as a Roman citizen? Why does Paul claim his rights as a citizen in certain instances but not in others?
3. Read Acts 25:23–27. What reason does Festus give for wanting King Agrippa to hear Paul's case? Read Acts 26. This is the third time we are presented Paul's testimony in Acts. Do you gain any new information? (see Acts 9:1–18 & 22:1–21) Read Acts 26:7 & Acts 26:22,23. What corroborating evidence does Paul give for his belief in Jesus? What is Festus' conclusion about Paul? (vs 24) What is the conclusion of King Agrippa and Bernice? (vs 29–32)

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STUDY 6





Journeys

STUDY 6

4. In Acts 27 Paul is sent to Rome. How do the men on the voyage to Rome become convinced that Paul serves the living God? Why did God give Paul favor with the centurion? How was that demonstrated?

5. In Acts 28:1-10, after being shipwrecked they land on the island of Malta. How does God work through Paul to glorify himself? Read Mark 16:15-20, how has Paul's ministry demonstrated the truth of these verses?

6. Read Acts 28:11-16. How does God provide for Paul when he arrives in Rome?

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Journeys

STUDY 6





Journeys

STUDY 6

Issues & Answers

How has God provided for you in this experience in another country? Who have you met in this country who like the centurion (Acts 27:1, 3, 43) has been kind to you?

What have you learned from the people of the country where you have been their guest?

I believe that God has a message of truth for the world that he sends through every land and people. What is the message from God that you have learned from the people in the country where you have been the last few weeks?

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STUDY 6





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STUDY 6

7. Read Acts 28:17-31. After Paul arrived in Rome, what did he do? To whom did he make his appeal and what was their response? Paul had a consistent pattern of making his appeal to those who knew the Scriptures and he made his appeal through the Scriptures (Acts 28:20, 23,24) Some responded but most did not. Paul then turned and went to those who did not know. (Acts 28:30,31) How does Paul's example instruct you and challenge you in your ministry to others? From the last verse in Acts what would you say was the passion of Paul's life?
8. As you look at your final journal page, consider the lessons from this week and in addition look back at your previous journal pages. What have been the key lessons of this experience for you?

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STUDY 6





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ACTS 29

If you look in your Bible there is no Acts 29. The reality is that you and all the disciples since the time of Paul have been living it! The incredible acts of faith, sacrifice of possessions and comforts, love of the unlovely, compassion for the lost, courage over fear, suffering for the right and overwhelming joy continue to our day. You are part of the believing stream that runs down through history, people who are faithful to tell “His Story”. I salute your willingness to go to the ends of the earth with the love of Jesus. You will never know till you reach heaven what awesome works God has done through you!

Well done brothers and sisters!