

## ◀◀ Momentum Rewind Sessions

Momentum Youth Conference (MYC) is **not** a destination or an end, but a *mile marker* in following Jesus. We have designed an intense week to challenge your students' faith. You, on the other hand, have been entrusted with shepherding these students through many formative years. Godspeed.

To better serve you in this partnership we have designed ◀◀ **Momentum Rewind Sessions** as a follow up to MYC's main speakers. The 21 ◀◀ **Momentum Rewind Sessions** follow a simple format (the *What*), geared to help your students **remember**, **rekindle**, and **reengage** God and others (the *Why*).

### WHY use ◀◀ Momentum Rewind Sessions?

**Remember key truths God taught them:** Within a week of coming home, your students will return to the world of Push notices, Pokemon Go, and peer pressure. Lessons God taught them will fade. *Cultivating spiritual memory is key to maturing in Jesus.* So said the Apostle Paul: "To write the same things to you is no trouble to me and is safe for you" (Phil. 3:1b, ESV).

**Rekindle passion and commitments your students made:** When lights are dimmed and music pulsing, students feel their spiritual passion surge. They make commitments and write them down. Then they return home and daily challenges drag them down. Passion requires ongoing attention. The apostle Paul told Timothy to "fan into flames the gift of God..." (2 Tim. 1:6, ESV)

**Reengage their spheres of influence:** Whatever truth and passion God stirred in your students, He intended it to overflow. *God calls each student to live ON MISSION in their sphere of influence* – home, church, work, sports, and school – where he or she may show and tell of God's redeeming love. "You are my witnesses," Jesus said (Acts 1:8). This still applies.

### WHAT's in the ◀◀ Momentum Rewind Sessions?

- ◀◀ **Prompt:** Each lesson begins with a question or illustration to peak interest.
- ◀◀ **Play:** Each lesson has a link to a recording of the main speaker's lesson.
- ◀◀ **Process:** Each lesson provides follow up Bible passages and reflection questions.
- ◀◀ **Pray:** Each lesson closes with an opportunity for accountability and prayer.

We recognize curriculum is but one resource in the discipleship process. And there is no shortage of good curriculum. However, in our speedy culture, we believe there is great value in review and reflection. This is designed to build on what God started in your students. Consider letting them lead it.

**An Incentive:** If you pass this curriculum opportunity on to a youth worker who has never brought his/her church to Momentum, and they sign up as a new church,\* *you will receive one free registration for your church.\*\** Two new churches = two free registrations. **For more information**, call the Momentum office at 574.267.6622 and ask to talk to Erin.

*\*Each new church must have at least 5 people registered for full the week of conference. \*\*Each free registration is for ONE student and may not be divided between students. Note: New churches may be eligible for the new church discount.*



**Core Truth:** As God’s possession He has equipped us for His purposes.

- ⏪ We are His **possession** (1 Peter 2:9)
- ⏪ We are His **slaves** (Galatians 1:10)
- ⏪ We offer ourselves to His **service** (Romans 12:1)
- ⏪ We have His **power** to take our **cup** (1 John 4:4)

**Prompt:** Ask the students to envision a giant toolbox. Then have them consider what tool they would be and why. Depending on the size of the group, you may divide up into smaller clusters. Use this as a setup for Randy Smith’s talk on our identity as slaves and tools for God’s purposes.

**Play:** Video of Randy Smith, “I Am Purposed” [www.buildmomentum.org/resources.html](http://www.buildmomentum.org/resources.html)

**Process:** Select from the following questions to help students **remember**, **rekindle** and **reengage**.

- ⏪ Randy pays special attention to the last of four identity markers in 1 Peter 2:9: we are His possession. **What difficult metaphor does he use for this possession?**
- ⏪ What are some example in the Bible of people claiming the name slave? [see Galatians 1:10; Philippians. 2:5-9; 2 Timothy 2:24; 2 Peter 1:1]
- ⏪ Slaves constituted half the population in Jesus’ day. They had one purpose: From morning to night, they do the bidding of the master. **How does this imagery apply to serving Jesus?**
- ⏪ Randy spent time talking about womb imagery in Romans 12:1. **How does this womb-imagery help us understand what kind of master God is as we offer him our bodies as a living sacrifice?**
- ⏪ Another image Randy used was the scalpel in the toolbox. **How do you respond to the idea of being used by God?** Explain why you like it or chaff against it.
- ⏪ Randy shared the story from a Coptic priest talking about one recently beheaded by Isis. The priest said, “The man they killed had followed Jesus for a long time. When they killed him, his life was already not his.” **How well do you understand the call to daily bear your cross?**
- ⏪ Read 1 John 4:4. **How does this passage tie into Randy’s illustration of the submarine?**
- ⏪ As he closed, Randy preached: “You don’t have to do anything to have the world crush you. The fact of the matter is you have to do something to open your heart daily and opening yourself to His presence to keep yourself from being crushed.” **How is your daily walk with Jesus?**
- ⏪ In the final story of Telemachus, Randy showed how one person standing up to say “Stop this!” made a difference. **Where do you know you can stand up, speak out and make a difference?**

**Pray:** After having many of the students share a place they can stand up, speak out, and make a difference, invite several youth or leaders pray that “God might do exceedingly abundantly beyond all we ask or think, according the power that works within us” (Ephesians 3:20).