

◀◀ Momentum Rewind Sessions

Momentum Youth Conference (MYC) is **not** a destination or an end, but a *mile marker* in following Jesus. We have designed an intense week to challenge your students' faith. You, on the other hand, have been entrusted with shepherding these students through many formative years. Godspeed.

To better serve you in this partnership we have designed ◀◀ **Momentum Rewind Sessions** as a follow up to MYC's main speakers. The 21 ◀◀ **Momentum Rewind Sessions** follow a simple format (the *What*), geared to help your students **remember**, **rekindle**, and **reengage** God and others (the *Why*).

WHY use ◀◀ Momentum Rewind Sessions?

Remember key truths God taught them: Within a week of coming home, your students will return to the world of Push notices, Pokemon Go, and peer pressure. Lessons God taught them will fade. *Cultivating spiritual memory is key to maturing in Jesus.* So said the Apostle Paul: "To write the same things to you is no trouble to me and is safe for you" (Phil. 3:1b, ESV).

Rekindle passion and commitments your students made: When lights are dimmed and music pulsing, students feel their spiritual passion surge. They make commitments and write them down. Then they return home and daily challenges drag them down. Passion requires ongoing attention. The apostle Paul told Timothy to "fan into flames the gift of God..." (2 Tim. 1:6, ESV)

Reengage their spheres of influence: Whatever truth and passion God stirred in your students, He intended it to overflow. *God calls each student to live ON MISSION in their sphere of influence* – home, church, work, sports, and school – where he or she may show and tell of God's redeeming love. "You are my witnesses," Jesus said (Acts 1:8). This still applies.

WHAT's in the ◀◀ Momentum Rewind Sessions?

- ◀◀ **Prompt:** Each lesson begins with a question or illustration to peak interest.
- ◀◀ **Play:** Each lesson has a link to a recording of the main speaker's lesson.
- ◀◀ **Process:** Each lesson provides follow up Bible passages and reflection questions.
- ◀◀ **Pray:** Each lesson closes with an opportunity for accountability and prayer.

We recognize curriculum is but one resource in the discipleship process. And there is no shortage of good curriculum. However, in our speedy culture, we believe there is great value in review and reflection. This is designed to build on what God started in your students. Consider letting them lead it.

An Incentive: If you pass this curriculum opportunity on to a youth worker who has never brought his/her church to Momentum, and they sign up as a new church,* *you will receive one free registration for your church.*** Two new churches = two free registrations. **For more information**, call the Momentum office at 574.267.6622 and ask to talk to Erin.

**Each new church must have at least 5 people registered for full the week of conference. **Each free registration is for ONE student and may not be divided between students. Note: New churches may be eligible for the new church discount.*



Key Passage: Hebrews 11:1-7

Core Truth: Our belief in God must go beyond information to devotion.

- ⏪ Faith **receives** God's Word ("Noah... being warned by God v.6)
- ⏪ Faith **obeys** God's word ("Noah... in reverent fear" v. 7)
- ⏪ Faith **perseveres** (Noah built for 20 – 120 years cf. Genesis 5-9)
- ⏪ Faith **influences** ("Noah... for the saving of his household " v. 42)

Prompt: Faith requires sacrifice. Throughout the Bible, God's people gave up land, wealth, relationships, and personal comfort to show their devotion. You might pick several characters (see Hebrews 11) and tell what they sacrificed. Share a personal sacrifice. Ask for a testimony. Then set the stage for Afshin Ziafat, who will tell of his devotion as a former-Muslim and follower of Jesus.

Play: Video of Afshin Ziafat, "I Am Devoted" www.buildmomentum.org/resources.html

Process: Select from the following questions to help students **remember**, **rekindle** and **reengage**.

- ⏪ Afshin opened by stressing sacrificial devotion. "The call of Christ in your life is not just mentally believing the right things about Jesus. But believing the right things would call you to devotion – to let go and lay down our lives and take up our cross."
- ⏪ **Reread Matthew 10:32-39.** Jesus' call to devotion meant family life might be disrupted. Perhaps Afshin's story is more dramatic than your students but ask for testimonies of rejection or being disowned. **How did Afshin explain this idea of "hating" family?**
- ⏪ **Reread Hebrews 11:6-7** (cf. Genesis 6-7)
- ⏪ **What are the four elements of Noah's devoted faith?**
- ⏪ God's word initiates His work in and through us. It's called a "spiritual seed" and "food" intended to nourish and mature us (see 1 Peter 1:22-2:3). **What is the result when we know God's word but fail to obey God's word (see Hebrews 5:11-14)?**
- ⏪ Afshin called the ark an outward manifestation of the inner reality of faith. **What did he mean by that? What "arks" have you built and how have others responded to them?**
- ⏪ One year after persevering through the darkest time of his life, God used Afshin's devotion to win his Muslim brother to Jesus. **How has God used your devotion in darkness for His good?**
- ⏪ "You don't save your friends and family, but you influence them," Afshin said. **Why is this distinction important? What may happen if we treat salvation as our job, not God's?**
- ⏪ As he closed Afshin contrasted Noah with Lot and Event-Oriented Christians with Daily-Devoted Christians. **How is your faith doing since your last Christian event?**

Pray: Have students group up. Encourage them to share about people and places where they are trying to show their devotion to God. Ask students to pray for day-to-day boldness in following Christ.