

◀◀ Momentum Rewind Sessions

Momentum Youth Conference (MYC) is **not** a destination or an end, but a *mile marker* in following Jesus. We have designed an intense week to challenge your students' faith. You, on the other hand, have been entrusted with shepherding these students through many formative years. Godspeed.

To better serve you in this partnership we have designed ◀◀ **Momentum Rewind Sessions** as a follow up to MYC's main speakers. The 21 ◀◀ **Momentum Rewind Sessions** follow a simple format (the *What*), geared to help your students **remember**, **rekindle**, and **reengage** God and others (the *Why*).

WHY use ◀◀ Momentum Rewind Sessions?

Remember key truths God taught them: Within a week of coming home, your students will return to the world of Push notices, Pokemon Go, and peer pressure. Lessons God taught them will fade. *Cultivating spiritual memory is key to maturing in Jesus.* So said the Apostle Paul: "To write the same things to you is no trouble to me and is safe for you" (Phil. 3:1b, ESV).

Rekindle passion and commitments your students made: When lights are dimmed and music pulsing, students feel their spiritual passion surge. They make commitments and write them down. Then they return home and daily challenges drag them down. Passion requires ongoing attention. The apostle Paul told Timothy to "fan into flames the gift of God..." (2 Tim. 1:6, ESV)

Reengage their spheres of influence: Whatever truth and passion God stirred in your students, He intended it to overflow. *God calls each student to live ON MISSION in their sphere of influence* – home, church, work, sports, and school – where he or she may show and tell of God's redeeming love. "You are my witnesses," Jesus said (Acts 1:8). This still applies.

WHAT's in the ◀◀ Momentum Rewind Sessions?

- ◀◀ **Prompt:** Each lesson begins with a question or illustration to peak interest.
- ◀◀ **Play:** Each lesson has a link to a recording of the main speaker's lesson.
- ◀◀ **Process:** Each lesson provides follow up Bible passages and reflection questions.
- ◀◀ **Pray:** Each lesson closes with an opportunity for accountability and prayer.

We recognize curriculum is but one resource in the discipleship process. And there is no shortage of good curriculum. However, in our speedy culture, we believe there is great value in review and reflection. This is designed to build on what God started in your students. Consider letting them lead it.

An Incentive: If you pass this curriculum opportunity on to a youth worker who has never brought his/her church to Momentum, and they sign up as a new church,* *you will receive one free registration for your church.*** Two new churches = two free registrations. **For more information**, call the Momentum office at 574.267.6622 and ask to talk to Erin.

**Each new church must have at least 5 people registered for full the week of conference. **Each free registration is for ONE student and may not be divided between students. Note: New churches may be eligible for the new church discount.*



Key Passage: Luke 23:32-55

Core Truth: We are forgiven because God loves, not because we're good.

- ⏪ The thief had **conviction** ("don't you fear God?" v. 40)
- ⏪ The thief **confessed** his sins ("we did wrong, He did not" v. 41)
- ⏪ The thief **converts** into a believer ("remember me" v. 42)
- ⏪ The thief has **confidence** (Jesus says, "Today you'll be with me" v. 43)

Prompt: It's too easy to believe the narrative that we are essentially good people. We overlook our sin and selfishness. We overstate our good deeds. Fortunately, no amount of good or bad can separate us from God when we ask for His forgiveness. Confession is the key to unlock God's cleansing.

Have your students take a minute to write down their good deeds for the day. After a minute, have them count. Give them a penny for each good deed. Next give them ten seconds to write down one misdeed. When the time is up, explain how one misdeed will cost them a billion dollars. Give them the option to pay up with their pennies or simply ask for forgiveness.

Read Romans 6:23 before starting the video. Let them know Clayton King will talk about forgiveness.

Play: Video of Clayton King, "I Am Forgiven" www.buildmomentum.org/resources.html

Process: Select from the following questions to help students **remember**, **rekindle** and **reengage**.

- ⏪ **Reread Luke 23:32-55** (Crucifixion cf., Matt. 27:32-54; Mark. 15:21-39; John 19:16-37).
- ⏪ At the very end of his life, Jesus was surrounded by sinners, a thief on either side. **According to Clayton, what is the significance of Jesus having a sinner on either side of Him?**
- ⏪ Clayton mentions sheep and goats as two responses to God. This notion of Two Responses or Two Ways is consistent in Jesus' teaching (Matthew 7, 25, cf. Psalm 1 and Proverbs 1). **How does it help to think of your life as one of two directions rather than a decision?**
- ⏪ Clayton notes four movements moving the thief from death to life, from condemned to forgiven. **What are the four movements? What is a good definition of confession?**
- ⏪ Read 1 John 1:5-9. **What does this tell us about confession?**
- ⏪ **What keeps people from confessing sin?** (Think about personal shame, bad theology, etc.)
- ⏪ Clayton said, "Quit trying to hide your past, your sins. There are no secrets from Jesus. He loves us because He's God, not because we're good." **How easy is it to believe this? How helpful?**
- ⏪ This thief did nothing good, but confessed in the eleventh hour and died with confidence in Jesus. **What does this tell us about compiling good deeds to earn salvation?**

Pray: Have students group up. Encourage them to confess sinful attitudes and actions to one another (or quietly to God). Remind them to thank God for being faithful and just to cleanse them of sin.