Momentum Rewind Sessions

Momentum Youth Conference (MYC) **is not** a destination or an end, but a *mile marker* in following Jesus. We have designed an intense week to challenge your students' faith. You, on the other hand, have been entrusted with shepherding these students through many formative years. Godspeed.

To better serve you in this partnership we have designed **M** Momentum Rewind Sessions as a follow up to MYC's main speakers. The 21 **M** Momentum Rewind Sessions follow a simple format (the *What*), geared to help your students remember, rekindle, and reengage God and others (the *Why*).

WHY use I Momentum Rewind Sessions?

Remember key truths God taught them: Within a week of coming home, your students will return to the world of Push notices, Pokemon Go, and peer pressure. Lessons God taught them will fade. *Cultivating spiritual memory is key to maturing in Jesus*. So said the Apostle Paul: "To write the same things to you is no trouble to me and is safe for you" (Phil. 3:1b, ESV).

Rekindle passion and commitments your students made: When lights are dimmed and music pulsing, students feel their spiritual passion surge. They make commitments and write them down. Then they return home and daily challenges drag them down. Passion requires ongoing attention. The apostle Paul told Timothy to "fan into flames the gift of God..." (2 Tim. 1:6, ESV)

Reengage their spheres of influence: Whatever truth and passion God stirred in your students, He intended it to overflow. *God calls each student to live ON MISSION in their sphere of influence* – home, church, work, sports, and school – where he or she may show and tell of God's redeeming love. "You are my witnesses," Jesus said (Acts 1:8). This still applies.

WHAT's in the K Momentum Rewind Sessions?

- **Prompt**: Each lesson begins with a question or illustration to peak interest.
- Here **Play**: Each lesson has a link to a recording of the main speaker's lesson.
- **Process**: Each lesson provides follow up Bible passages and reflection questions.
- Here **Pray**: Each lesson closes with an opportunity for accountability and prayer.

We recognize curriculum is but one resource in the discipleship process. And there is no shortage of good curriculum. However, in our speedy culture, we believe there is great value in review and reflection. This is designed to build on what God started in your students. Consider letting them lead it.

An **Incentive:** If you pass this curriculum opportunity on to a youth worker who has never brought his/her church to Momentum, and they sign up as a new church,* *you will receive* one **free** registration *for your church*.** Two new churches = two free registrations. **For more information**, call the Momentum office at 574.267.6622 and ask to talk to Erin.

*Each new church must have at least 5 people registered for full the week of conference. **Each free registration is for ONE student and may not be divided between students. **Note**: New churches may be eligible for the new church discount.

Christopher Yuan | | Am Holy

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Core Truth: Belief in God must go beyond information to *holy* devotion.

Christopher Yuan shared his testimony of brokenness and sexual sin. Early exposure to pornography and same-sex attraction led him into a homosexual lifestyle. His mother's prayers, time in prison, and an HIV+ diagnosis pushed him toward Jesus. He traded his identity as a homosexual and prisoner for his true identity as a beloved child of God. His story inspires repentance and trust in God.

Prompt: Gender confusion and identity issues seem mainstream. Human sexuality does not define us, but it is an important part of our identity. And it is easy to confusing feelings and attractions for reality. Christopher Yuan's story wrestles with these issues in a very open way. You may have struggled with gender questions. Certainly some of your friends do. We're reviewing his story to start a conversation.

Play: Video of Christopher Yuan, "I Am Holy" www.buildmomentum.org/resources.html

Process: Select from the following questions to help students remember, rekindle and reengage.

- Christopher said, "Satan cannot take away God-given gifts, but he can twist them." He was an Asian minority with intellectual and artistic gifts. *How did Satan twist these God-given gifts? How have you seen him twist other God-given gifts?*
- H Throughout all his struggles, Christopher's mother remained faithful. She prayed and fasted, sent cards and spoke about Jesus. *What did it finally take to turn him toward God*?
- **K** Read Luke 15:11-32. *How does this line up with Christopher's story?*
- Christopher saw in both God and his mother a loving response to him. Read Romans 2:4. How do we tend to view God after giving into sin? How does this align with Romans 2:4?
- His early encounters with Scripture (e.g., Gospel of Mark, Jeremiah 29:11) proved to Christopher their innate power (Hebrews 4:12). "This is not pen and ink," he said, "but the very breath of God." How has God spoken powerfully to you through His word?
- Christopher provides a list of four lessons he learned as God drew him out of his sexuallyoriented identity to his spiritual one. Which of these can you recall? Why are they important?
- I Toward the end, Christopher said, "Unconditional love is not the same as unconditional approval of my behavior." This is true, but muddy. Why is the idea so important?
- How do you encounter sexual identity issues in your schools, with peers, and in the media?
- The major thrust of the talk was a call to holiness. Christopher said, "Heterosexuality is not the opposite of homosexuality; holiness is. Holiness is the opposite of all sin. And it is the goal." How does a focus on holiness offer greater freedom than a focus on controlling sexual sin?

Pray: Have students divide into small groups. Read Psalm 51:1-12 together. Give them a minute or two of silence. Then take turns praying for one another by name for holiness and sexual purity.