



SRT Individual Report for PA 8081 006 Capstone Workshop (Peter Brown) - Spring 2024

Project Title: **Student Rating of Teaching - Spring 2024**

Courses Audience: **15**
Responses Received: **6**
Response Ratio: **40.0%**

Report Comments

University Survey and Assessment Services
Phone: 612.626.0006
Fax: 612.624.1336
879 29th Ave. S.E. Room 103
Minneapolis, MN 55414
<http://survey.umn.edu>
eval@umn.edu

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Creation Date: **Wednesday, May 15, 2024**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

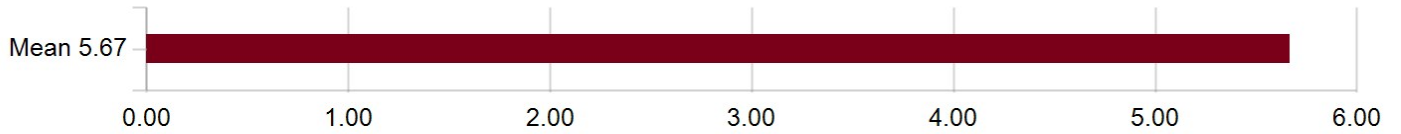
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

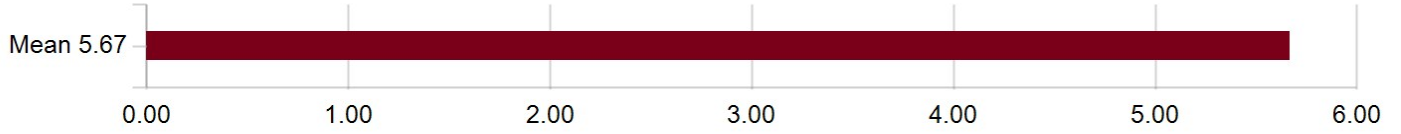
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

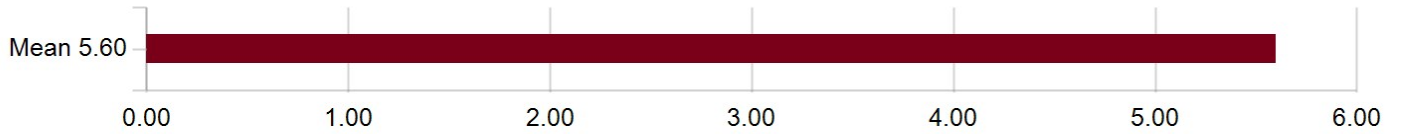
Instructor Items Overall



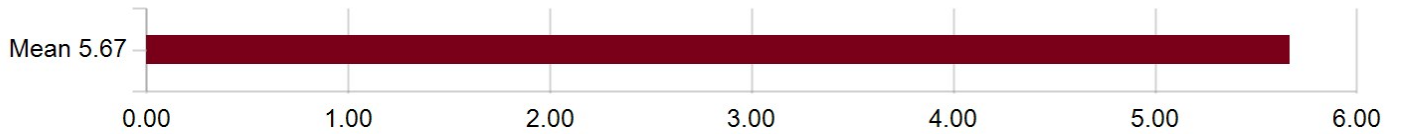
1. The instructor was well prepared for class.



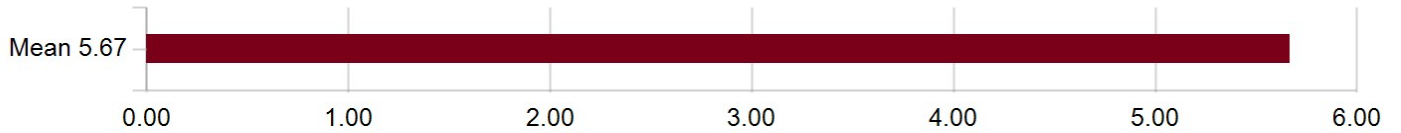
2. The instructor presented the subject matter clearly.



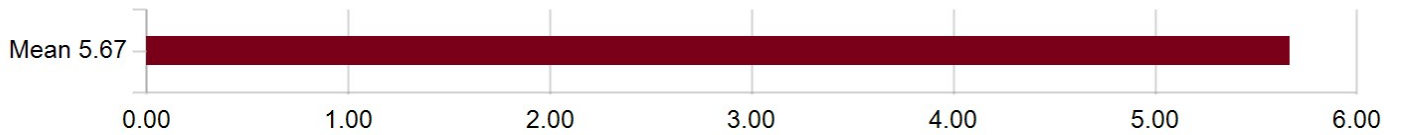
3. Interactions with the instructor helped me learn.



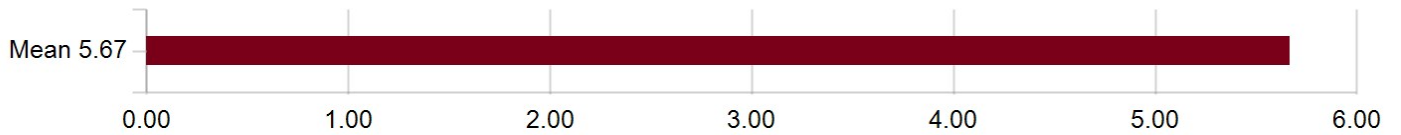
4. The instructor treated me with respect.

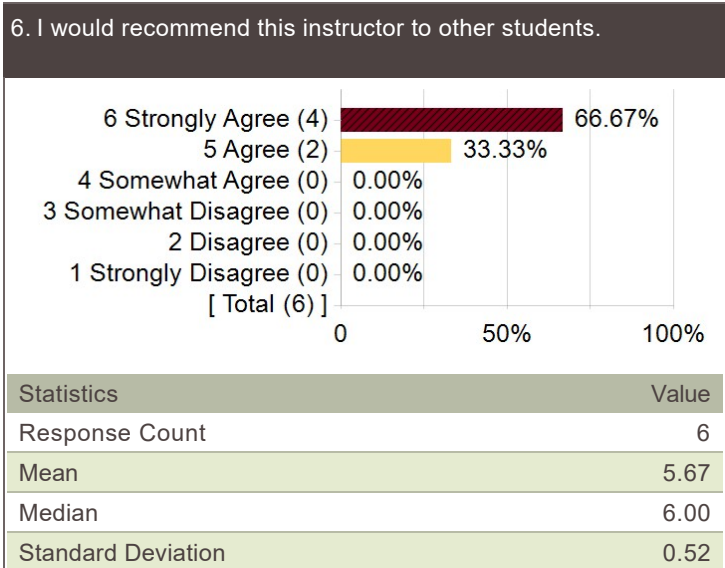
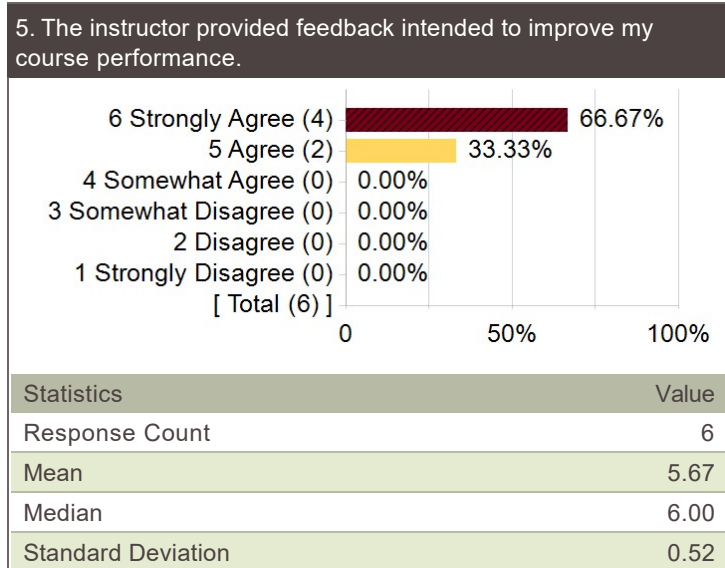
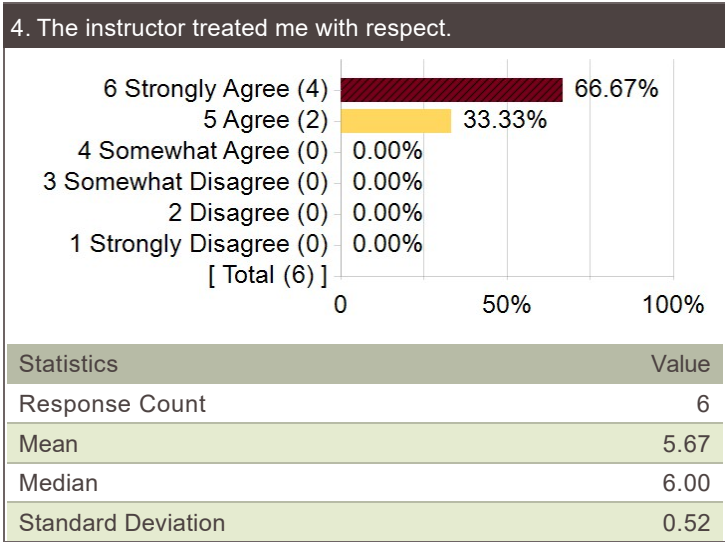
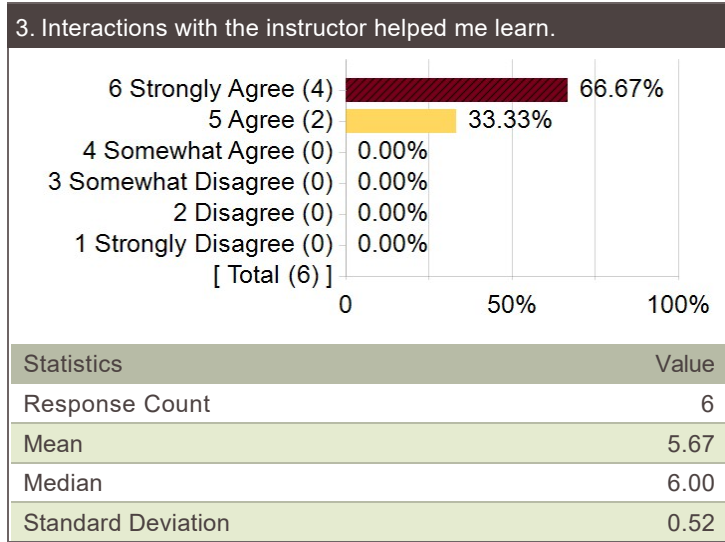
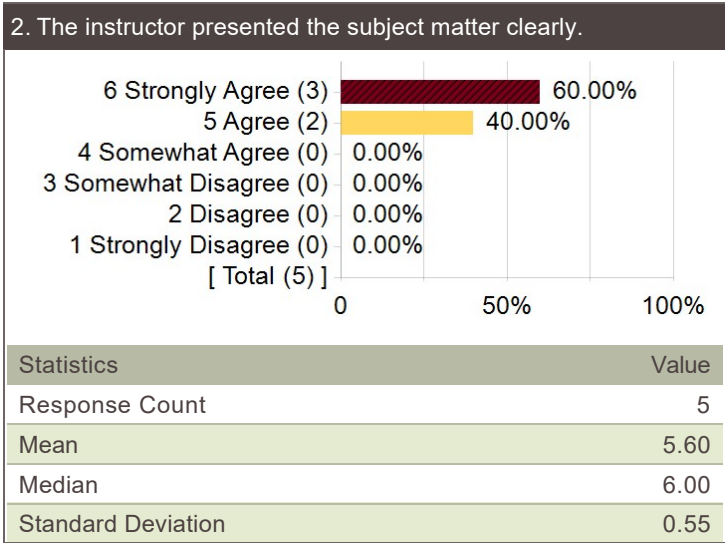
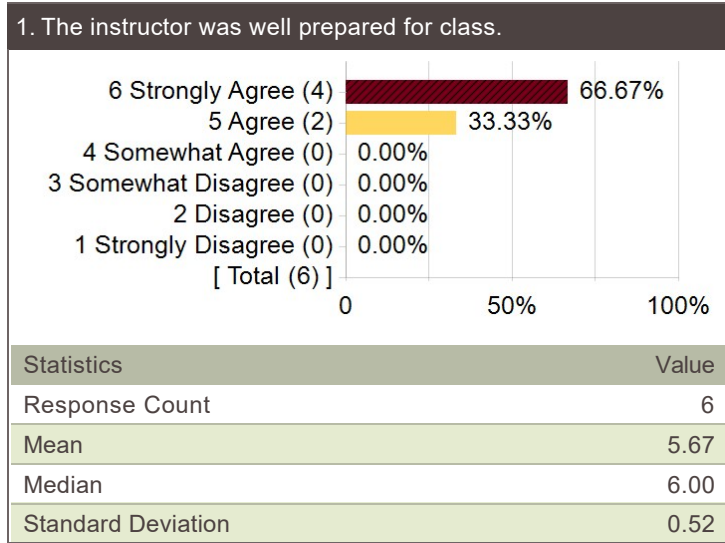


5. The instructor provided feedback intended to improve my course performance.

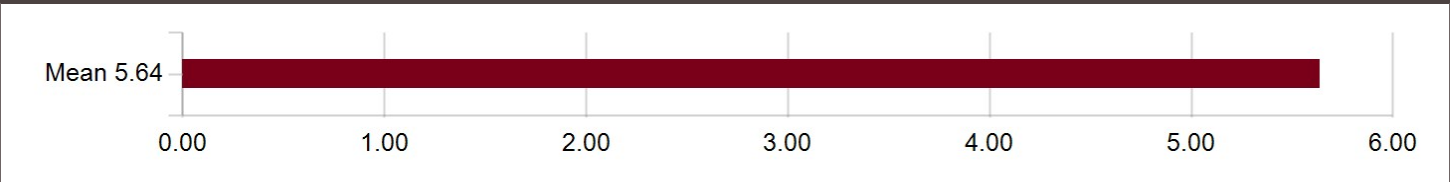


6. I would recommend this instructor to other students.

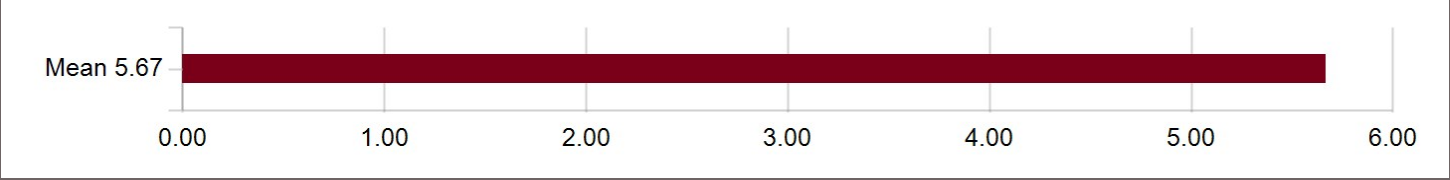




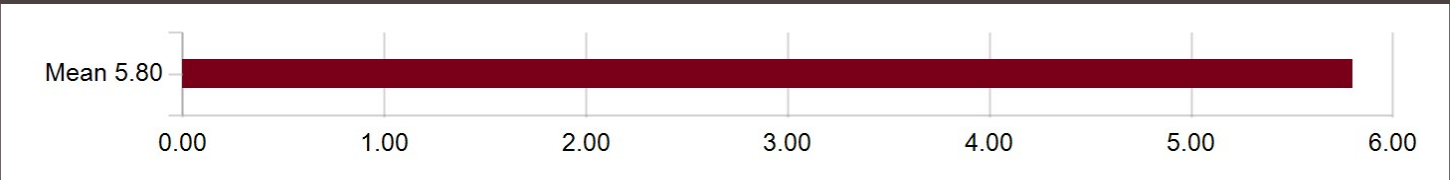
Course Items Overall



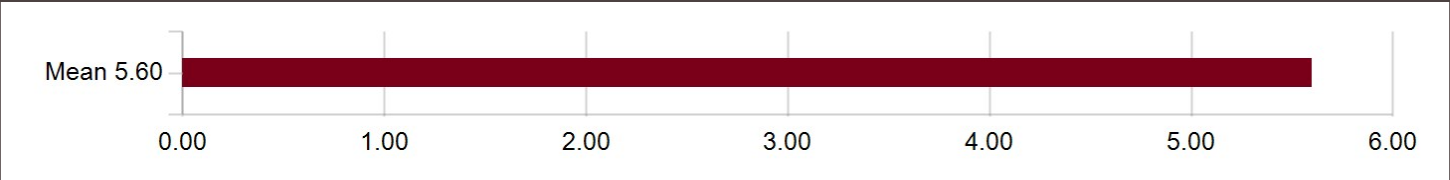
1. I have a deeper understanding of the subject matter as a result of this course.



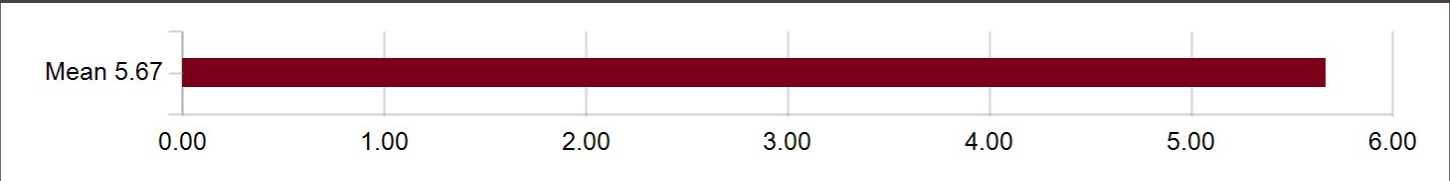
2. My interest in the subject matter was stimulated by this course.



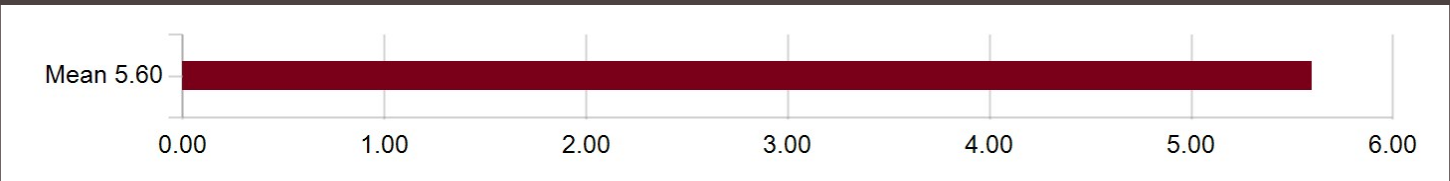
3. Instructional technology employed in this course was effective.



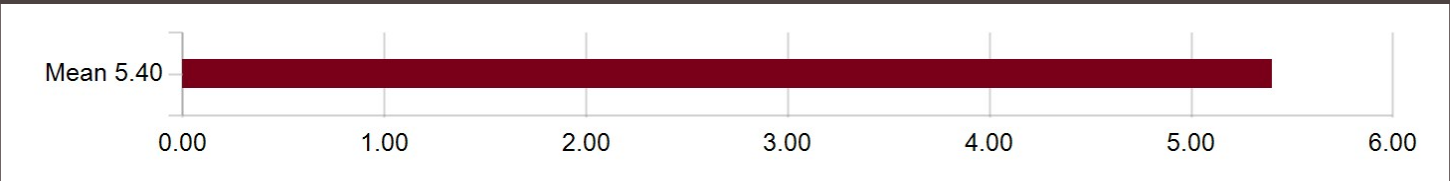
4. The activities in this course supported my learning.



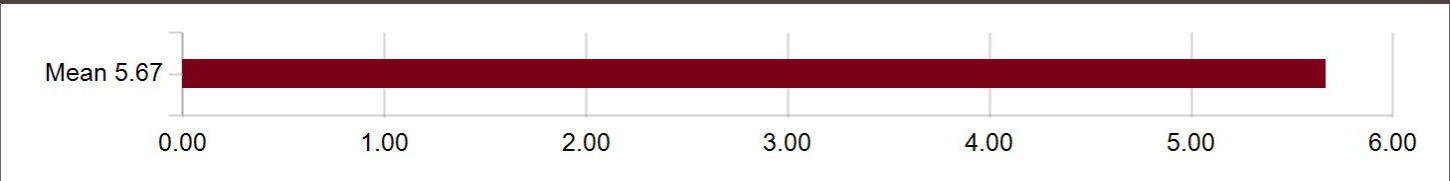
5. The amount of effort needed to be successful in this course is reasonable.

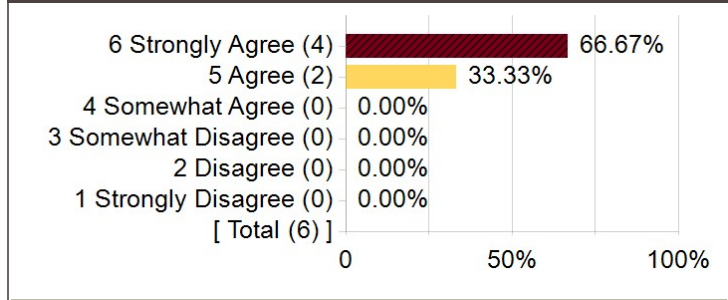
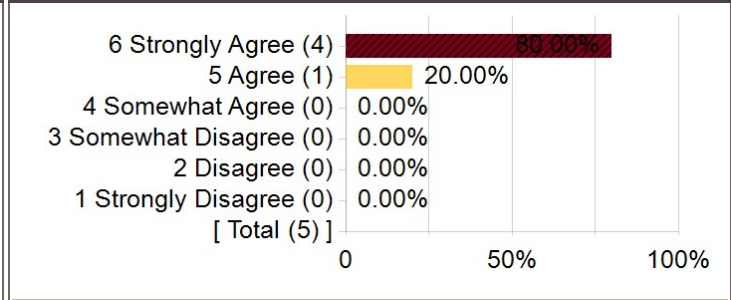
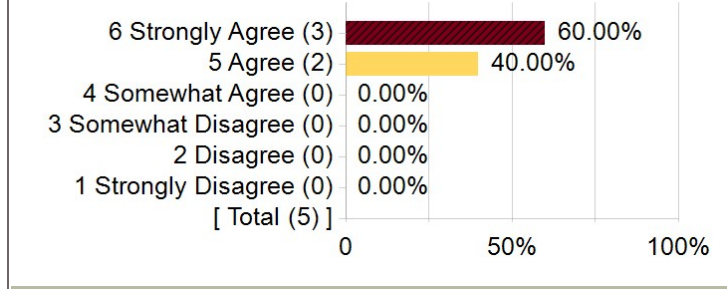
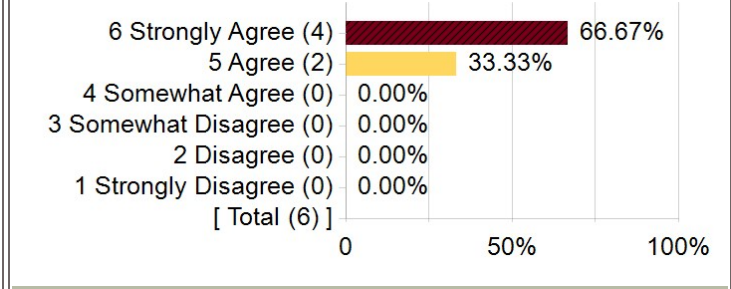
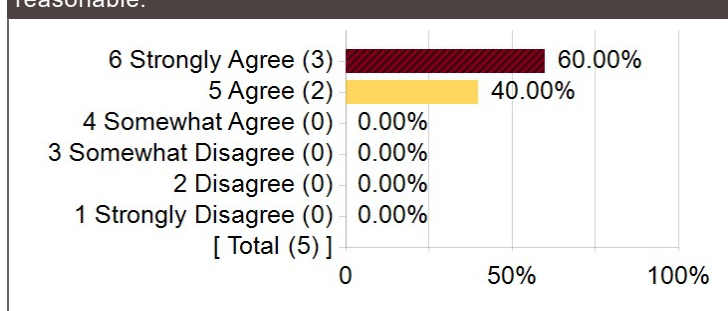
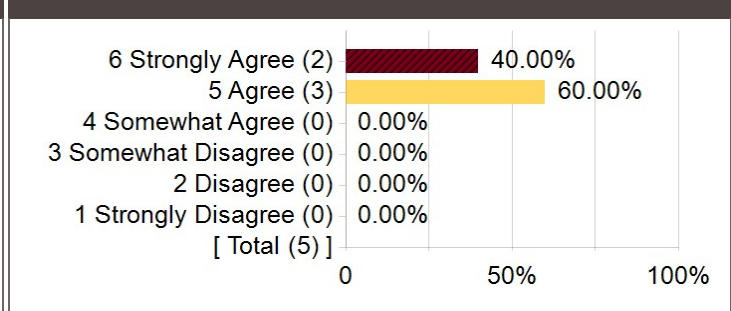


6. The grading standards for this course were clear.

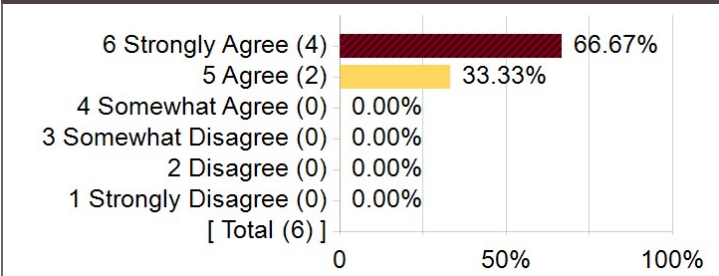


7. I would recommend this course to other students.



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7. I would recommend this course to other students.



Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.52

What did the instructor do that most helped your learning?

Comments
Peter is really intent upon providing assistance that is actually helpful, which was great for ensuring that we were efficient in our work but also on top of our project and our deadlines
Really took the time to break down elements of the project, provide guidance and recommendations, and interact with clients
Peter went "above and beyond" in supporting our capstone team. When things got bumpy, he handled the changing landscape professionally, realistically, and thoughtfully. We are incredibly fortunate to have had Peter guiding our capstone project.
He did a great job of helping me understand the landscape of being a consultant and how to be prepared for that kind of work.
Peter's a fantastic capstone advisor and mentor in project management, planning work, and other topics throughout the course. He's constantly available, attended nearly every weekly meeting with our client, and provided frequent feedback on our work and project plan.
I appreciated the mix of full classes and group meetings. Getting the individual feedback and problem solving time most weeks was really helpful.

What suggestions do you have for improving the course?

Comments
Our group functioned pretty well together, but at the same time as I was in this course, I was also taking Dr. Carrie Oelberger's class which has small groups who go through a very intense process of establishing norms and building trust, which I felt would have been super helpful in the capstone setting. Perhaps you could consult with Dr. O about how her small group processes could be applied in the capstone setting.
This course went smoothly– maybe establishing more official guidelines for the final presentation (length, goals, etc) could help ensure everyone gets proper feedback in time.
I would have appreciated more tips and tricks about the consulting world because, basically, the capstone projects are consulting work. Therefore, I would have appreciated more consulting lessons throughout the semester to have a common theme from the class. I appreciate that the main focus of the course is the capstone work, but I think having lessons on consulting throughout the semester would have taught me more and could have helped me do a better job of consulting with my client.
None at all!