



SRT Individual Report for PA 5214 001 Planning/Design:UrbPublicRealm (Peter Brown) - Fall 2021

Project Title: **Student Rating of Teaching - Fall 2021**

Courses Audience: 11
Responses Received: 7
Response Ratio: **63.64%**

Report Comments

Office of Measurement Services
Phone: 612.626.0006
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Minneapolis, MN 55414
<http://oms.umn.edu>
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Creation Date: **Monday, November 29, 2021**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

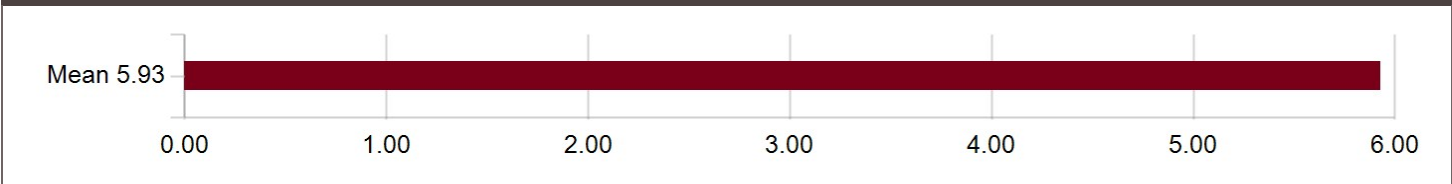
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

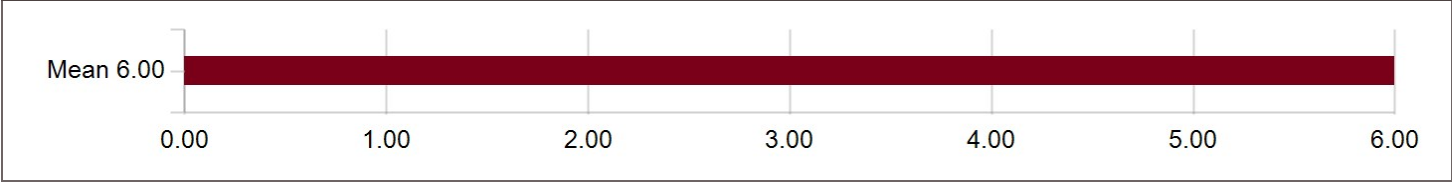
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

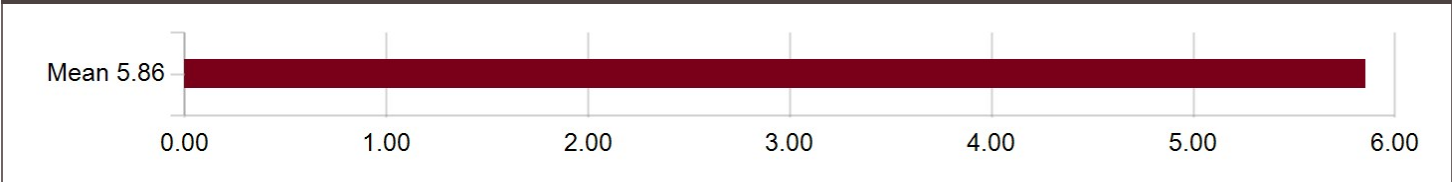
Instructor Items Overall



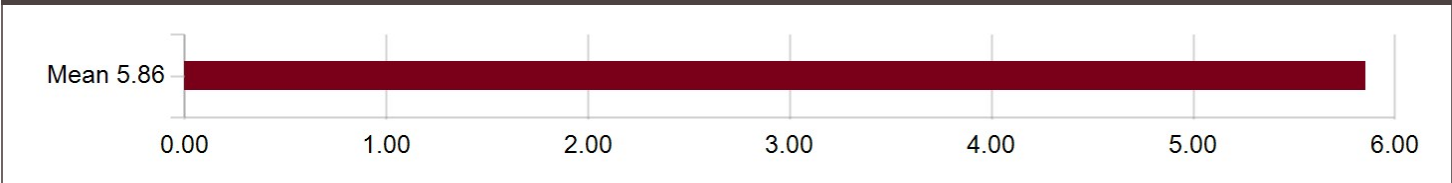
1. The instructor was well prepared for class.



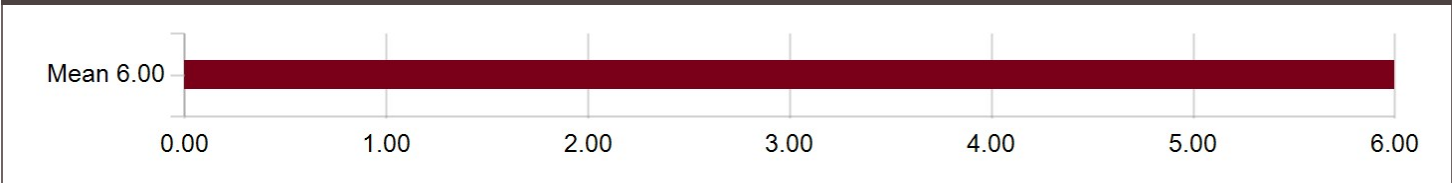
2. The instructor presented the subject matter clearly.



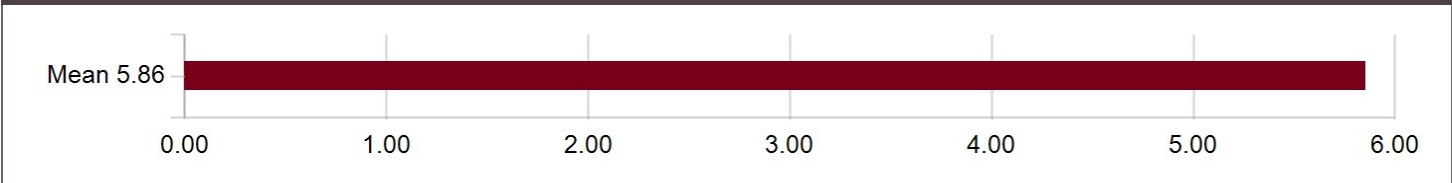
3. Interactions with the instructor helped me learn.



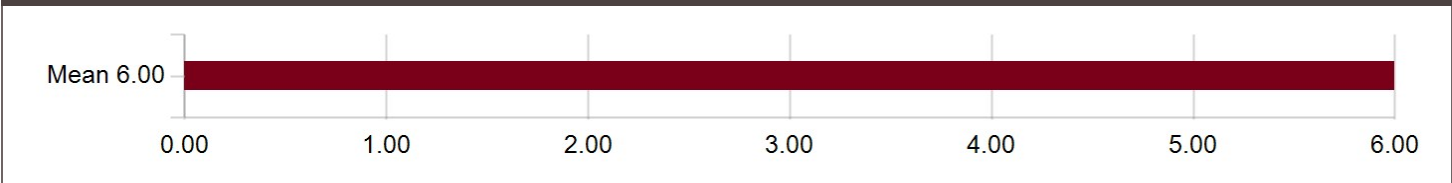
4. The instructor treated me with respect.

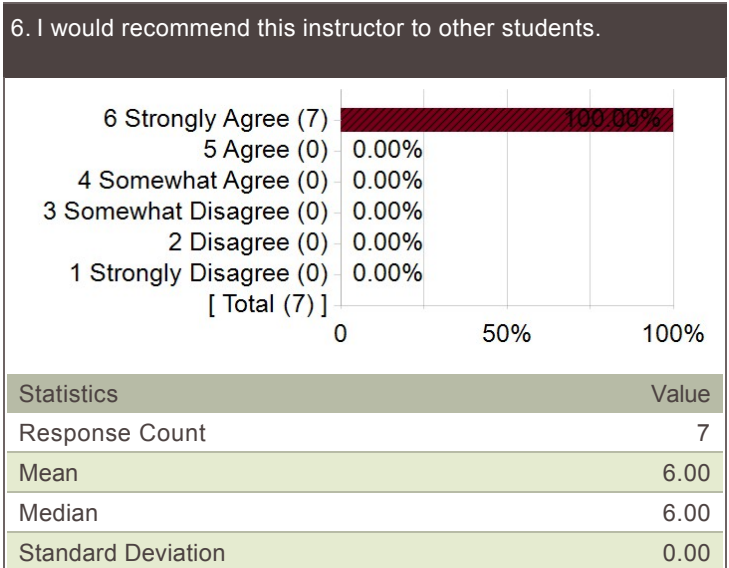
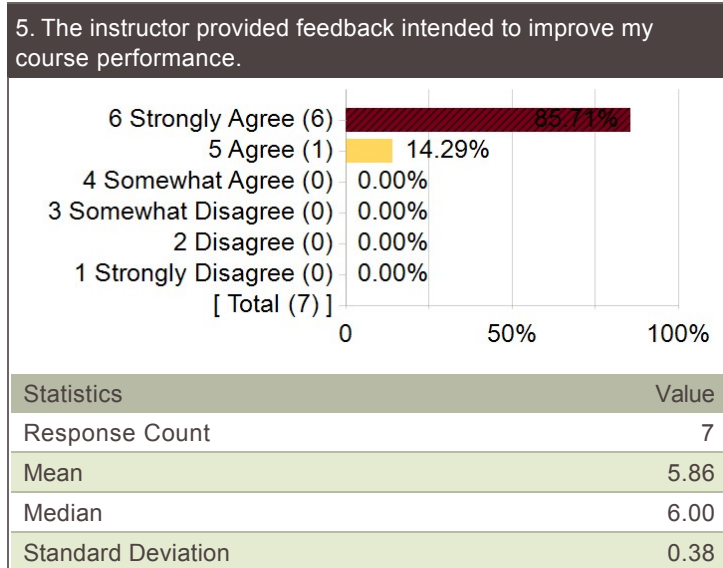
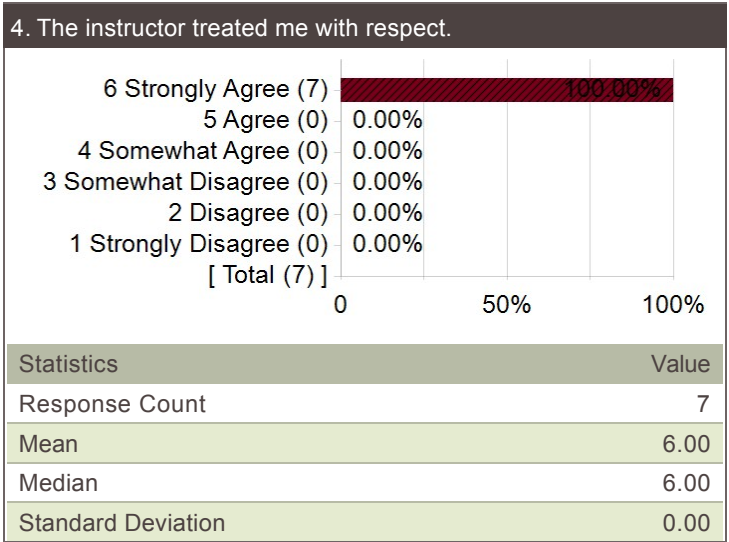
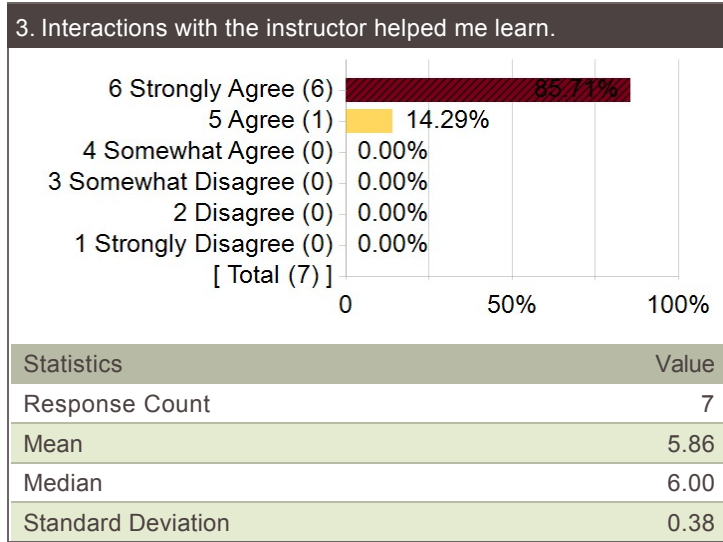
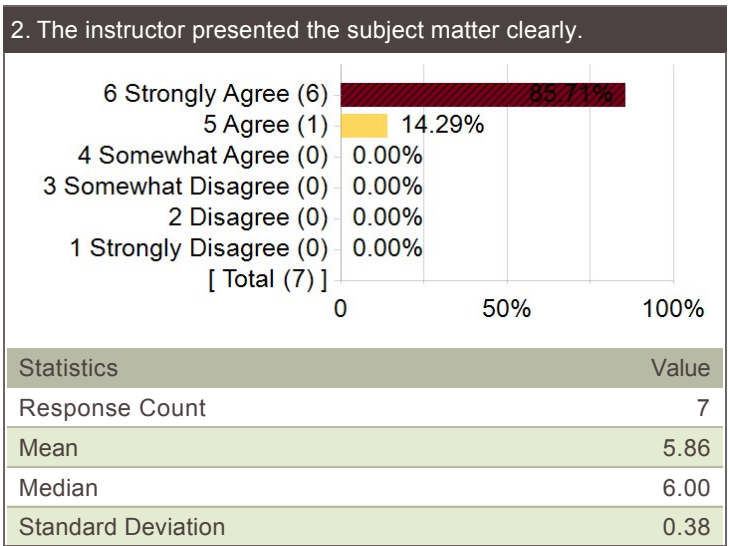
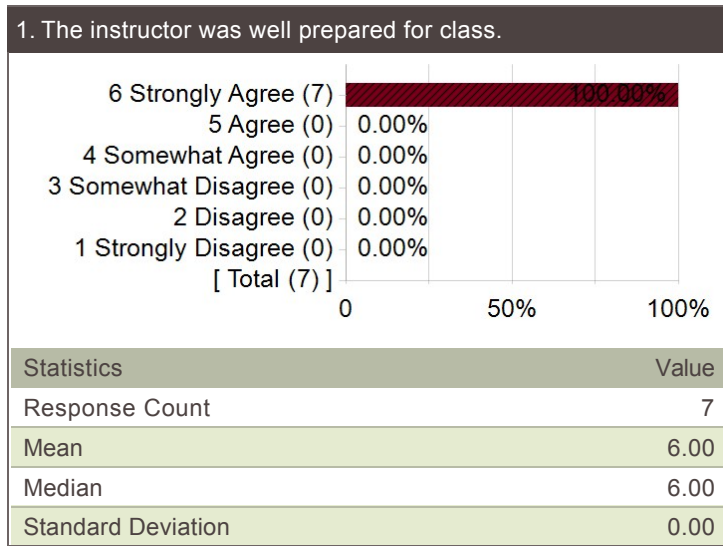


5. The instructor provided feedback intended to improve my course performance.

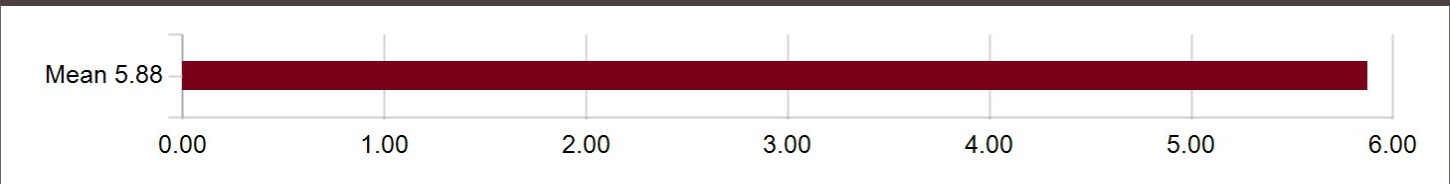


6. I would recommend this instructor to other students.

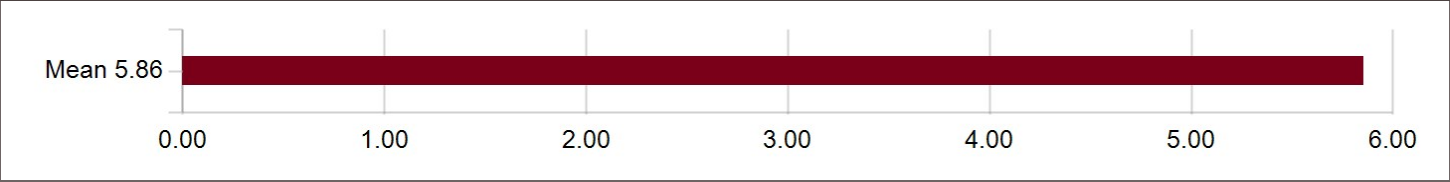




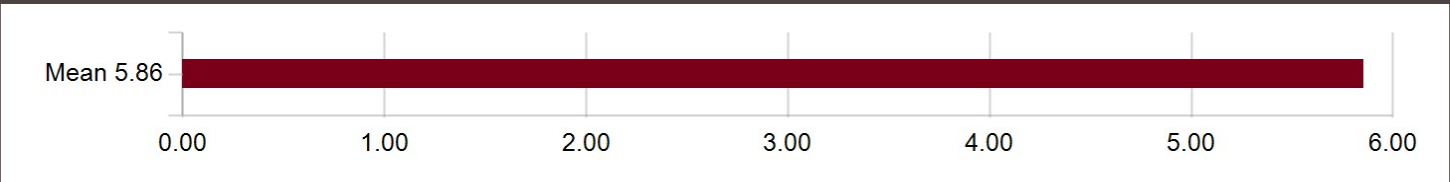
Course Items Overall



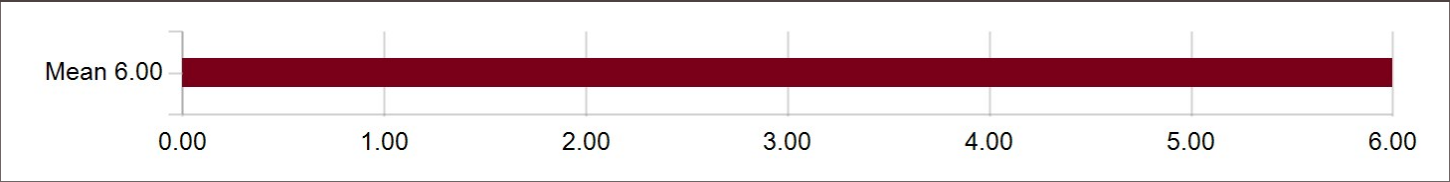
1. I have a deeper understanding of the subject matter as a result of this course.



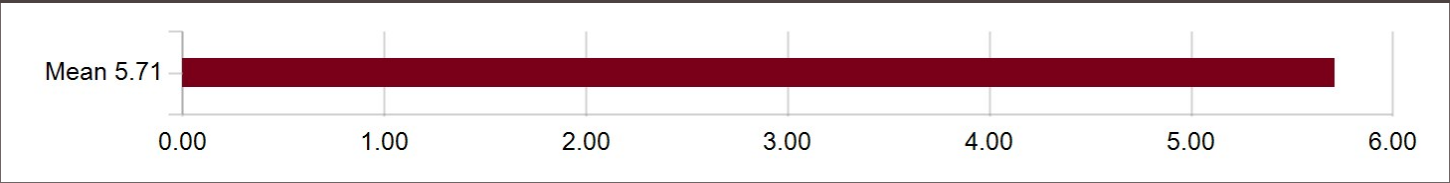
2. My interest in the subject matter was stimulated by this course.



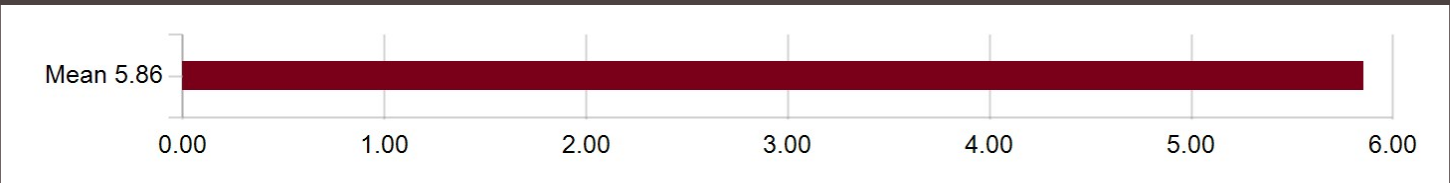
3. Instructional technology employed in this course was effective.



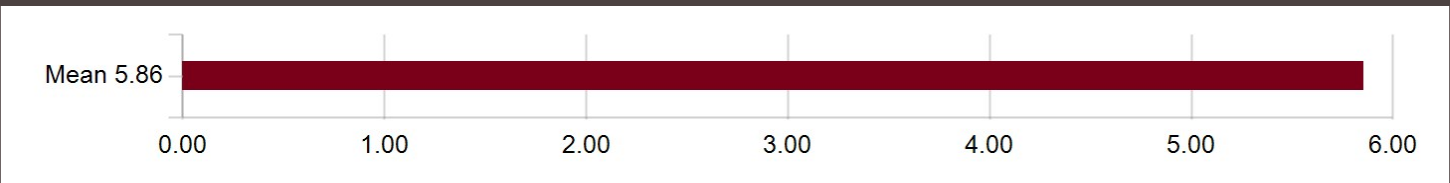
4. The activities in this course supported my learning.



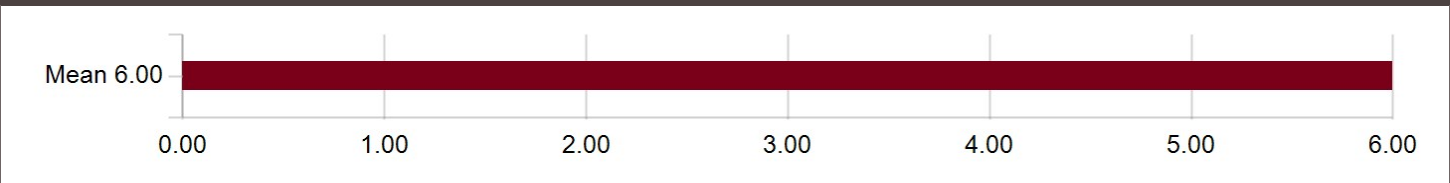
5. The amount of effort needed to be successful in this course is reasonable.



6. The grading standards for this course were clear.

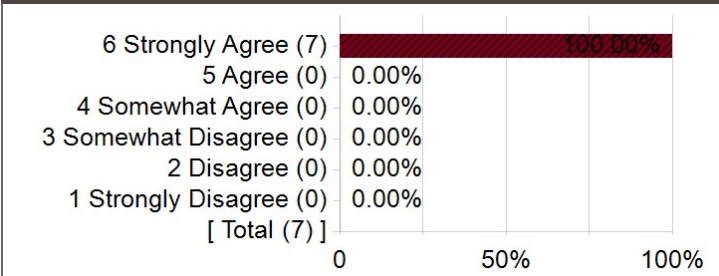


7. I would recommend this course to other students.



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7. I would recommend this course to other students.



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What did the instructor do that most helped your learning?

Comments
Very detailed video lectures, very knowledgeable in topic.
I loved the structure of this class. Having the asynchronous lectures coupled with field trips and discussions during the class period was really effective for me. Peter is a wonderful instructor—his enthusiasm for the subject created an environment in which learning was fun. I learned a lot in this class. It has been my favorite class in the MURP program.
Explaining about real-life cases
Explained in detail how projects really get done. Organized field trips for each class period where we got to talk with professionals intimately involved in what we were studying.
Peter is excellent at moving between the practical and the philosophical in a way that is not found in the other classes I have taken at the Humphrey School. They focus on "research" and application, with significantly less understanding of the latter. Research, though, requires a large mess of data to generate insight, and is easily bounded by the limitations of experimentation. Peter's use of the philosophical to contrast his extensive practical knowledge provides a more wide ranging and engaging look into the city. Not bounded by the day-to-day limits of boring studies, the class is able to engage with the city wholly, up front, and in person. The issues confronted are reflected through the real experience of the people who make Minneapolis what it is. Furthermore, in doing so, the class is not limited to just being about one area. It is not a real estate class, nor a design class, it is a class more honestly about cities than any I've yet to take. Other faculty, especially those in the unengaging and dull transportation concentration, could learn from this approach.
Peter is, to put it simply, a fantastic instructor. He is always prepared, interested in everything, and very flexible and supportive of students and their needs/interests. Unlike some Humphrey professors (unfortunately), he is very creative in how he conceives of and structures his classes, or at least this one! The combination of asynchronous video lectures and regular readings, combined with in-class site visits, time with practitioners, and in-class discussions of the readings/videos and our papers, adds up to a wonderful (and thoughtfully-designed) course. We have had literally every class as a "site visit," and have had the opportunity to spend tons of time outdoors/indoors out in Minneapolis, seeing public realm sites in real life. I appreciated, truly, that Peter was flexible (gave me an extension when I needed it) and was very open to feedback about course materials, plans, etc. 10/10, well-done!
The field trips, guest speakers, facilitated discussions, and feedback on assignments were all great.

What suggestions do you have for improving the course?

Comments
Add the assignment word count to the assignment page on canvas
Ensure that Canvas module for the upcoming week is posted a week in advance so students can plan their weekly workload.
Analyzing the public realm of the informal city
Keep going out into the city. The new format is great, going back to one long walking tour would be disappointing. Some times the discussion of the readings was rushed. But there's so much to do it's understandable.
I do not have much in the way of suggestions! The course is very good and the flexibility helps a TON. One suggestion I guess could be to decrease the number of asynchronous lecture videos, as 3+ of those plus TED talks to watch, on top of readings, can be a lot. However, I am slightly biased, as I have another Friday class this semester with a lot of asynchronous lecture videos and materials as well.
Honestly I don't know how you'd make this class better, it's been one of my favorites ever.