SRT Individual Report for PA 5221 001 Priv Sect Developmt (Peter Brown) - Fall 2023

Project Title: **Student Rating of Teaching - Fall 2023**

Courses Audience: **16**
Responses Received: **11**
Response Ratio: **68.75%**

Report Comments

University Survey and Assessment Services
Phone: 612.626.0006
Fax: 612.624.1336
879 29th Ave. S.E. Room 103
Minneapolis, MN 55414
http://survey.umn.edu
eval@umn.edu

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Creation Date: **Saturday, December 23, 2023**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used
Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction
Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

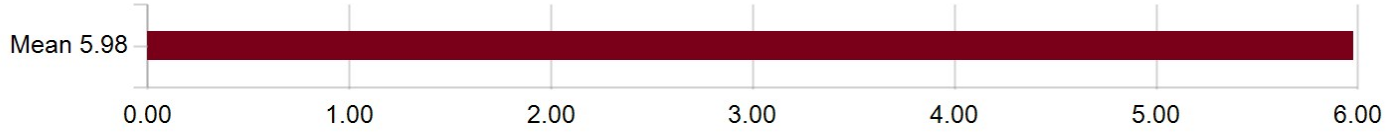
About this Report
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

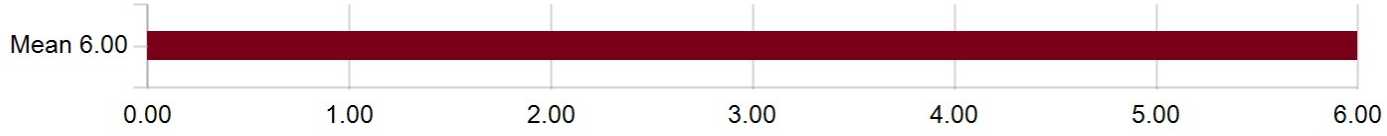
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

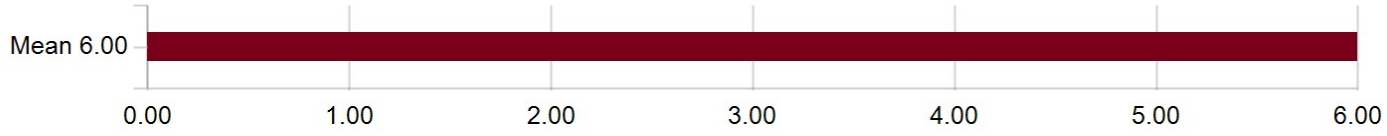
Instructor Items Overall



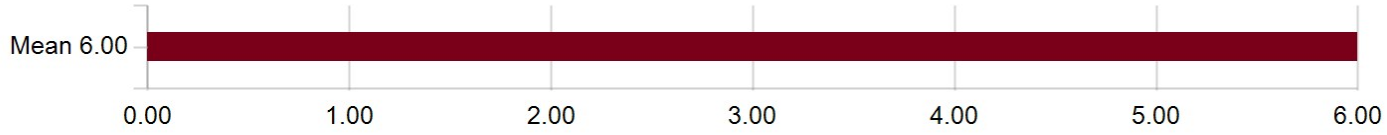
1. The instructor was well prepared for class.



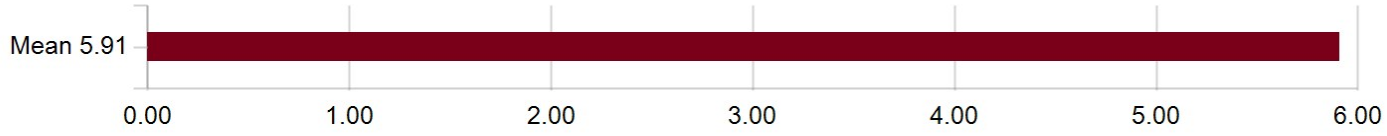
2. The instructor presented the subject matter clearly.



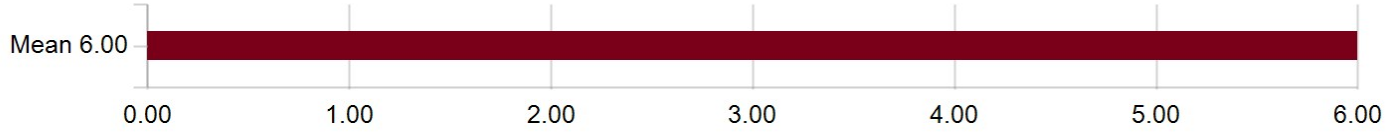
3. Interactions with the instructor helped me learn.



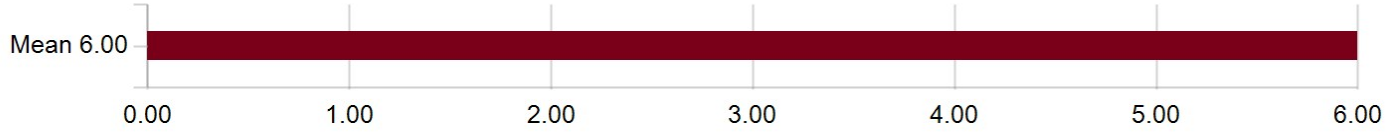
4. The instructor treated me with respect.



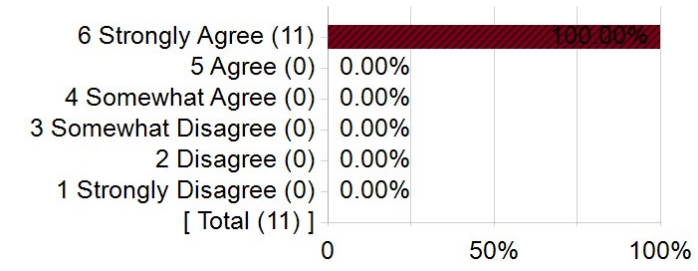
5. The instructor provided feedback intended to improve my course performance.



6. I would recommend this instructor to other students.

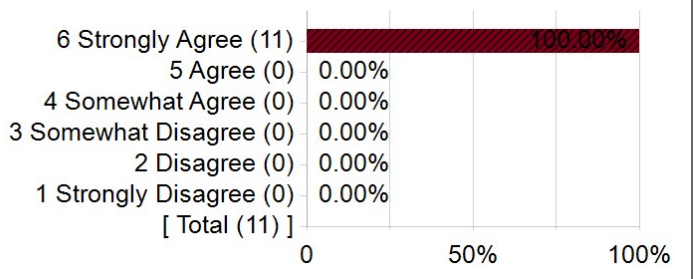


1. The instructor was well prepared for class.



Statistics	Value
Response Count	11
Mean	6.00
Median	6.00
Standard Deviation	0.00

2. The instructor presented the subject matter clearly.



Statistics	Value
Response Count	11
Mean	6.00
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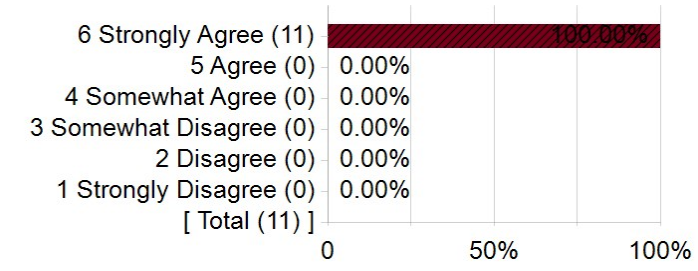
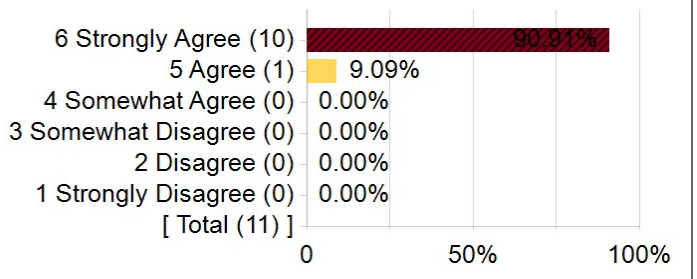
3. Interactions with the instructor helped me learn.



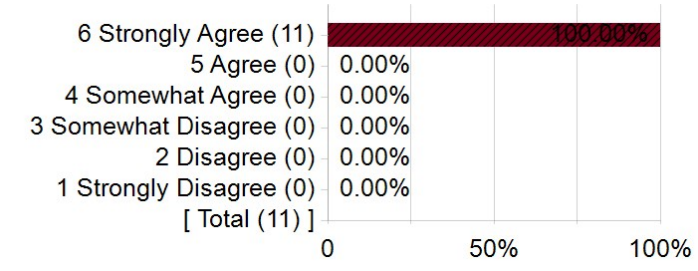
Statistics	Value
Response Count	11
Mean	6.00
Median	6.00
Standard Deviation	0.00

4. The instructor treated me with respect.



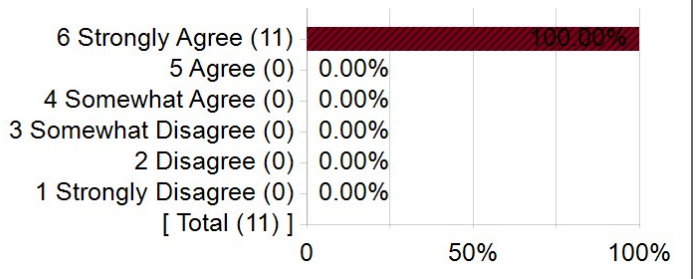
Statistics	Value
Response Count	11
Mean	5.91
Median	6.00
Standard Deviation	0.30

5. The instructor provided feedback intended to improve my course performance.



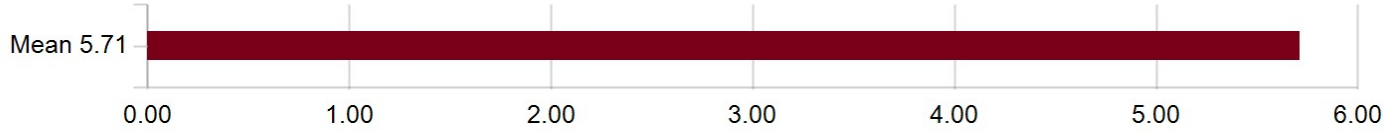
Statistics	Value
Response Count	11
Mean	6.00
Median	6.00
Standard Deviation	0.00

6. I would recommend this instructor to other students.

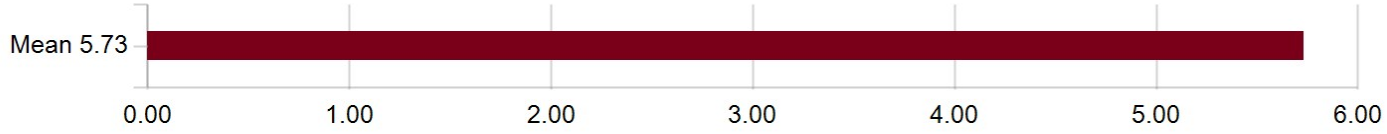


Statistics	Value
Response Count	11
Mean	6.00
Median	6.00
Standard Deviation	0.00

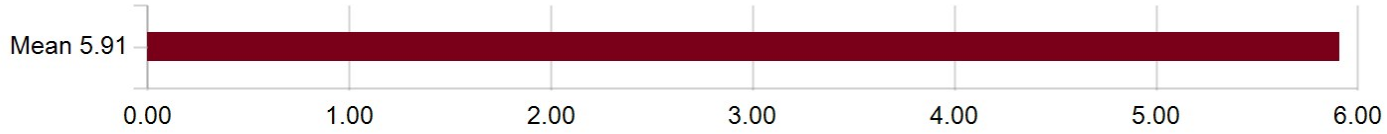
Course Items Overall



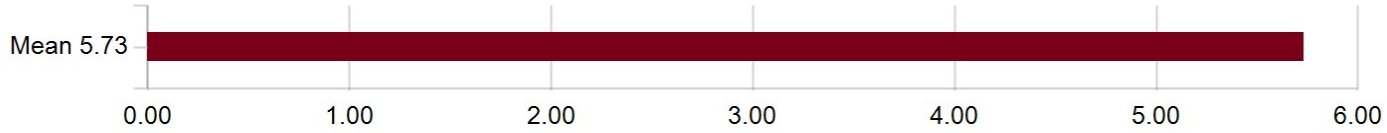
1. I have a deeper understanding of the subject matter as a result of this course.



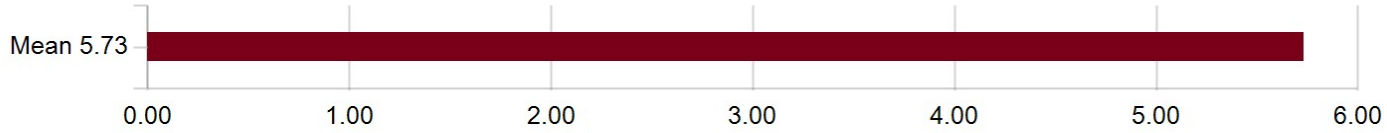
2. My interest in the subject matter was stimulated by this course.



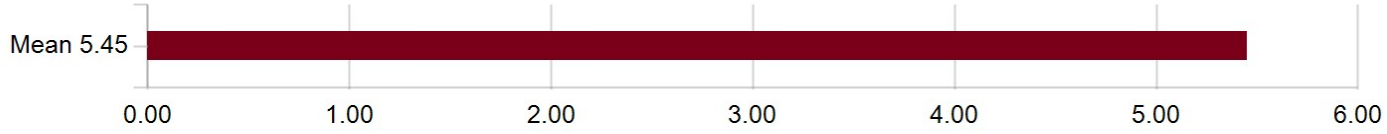
3. Instructional technology employed in this course was effective.



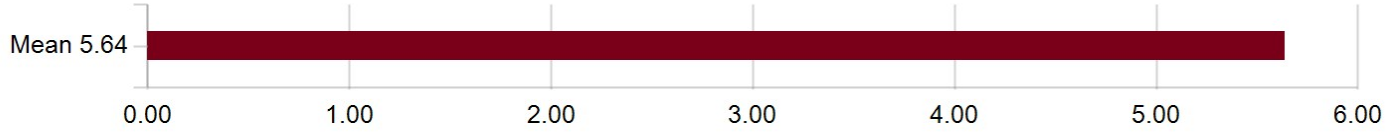
4. The activities in this course supported my learning.



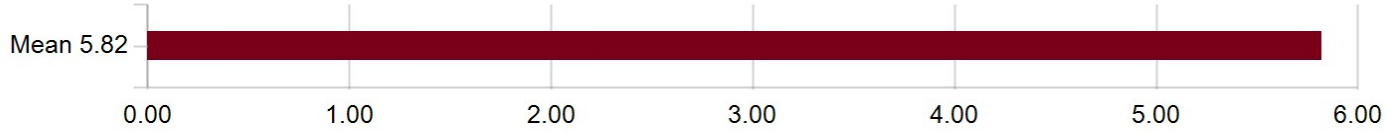
5. The amount of effort needed to be successful in this course is reasonable.



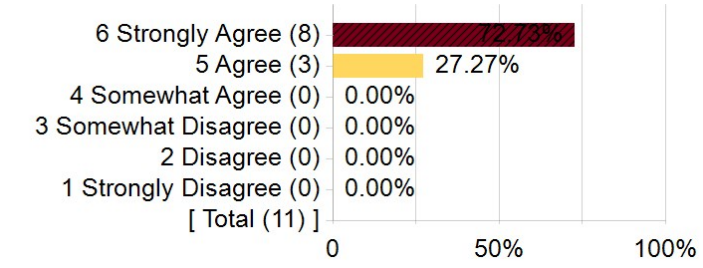
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

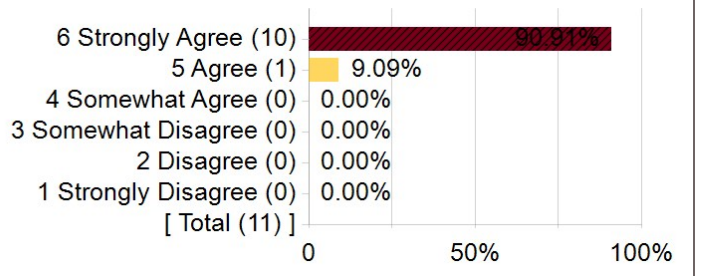


1. I have a deeper understanding of the subject matter as a result of this course.



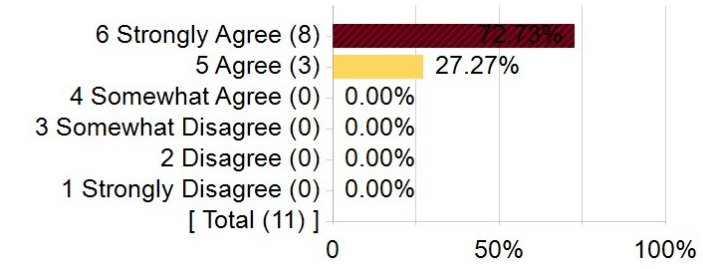
Statistics	Value
Mean	5.73
Median	6.00
Standard Deviation	0.47

2. My interest in the subject matter was stimulated by this course.



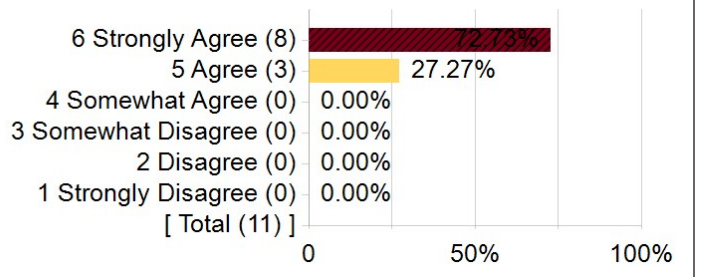
Statistics	Value
Mean	5.91
Median	6.00
Standard Deviation	0.30

3. Instructional technology employed in this course was effective.



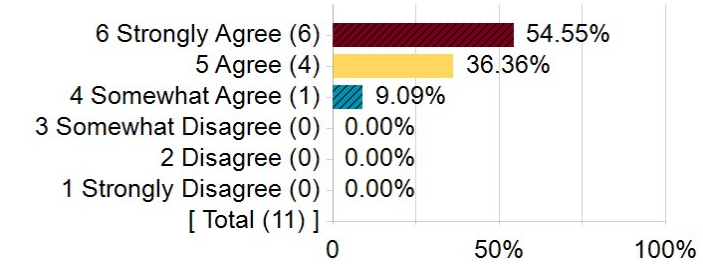
Statistics	Value
Mean	5.73
Median	6.00
Standard Deviation	0.47

4. The activities in this course supported my learning.



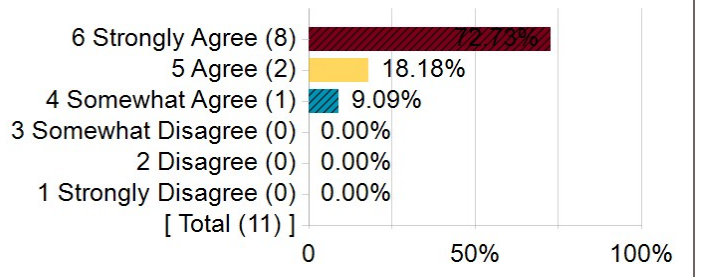
Statistics	Value
Mean	5.73
Median	6.00
Standard Deviation	0.47

5. The amount of effort needed to be successful in this course is reasonable.



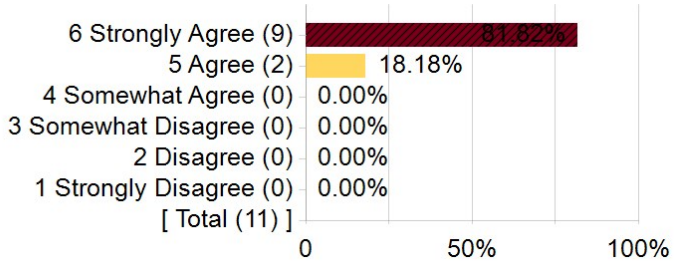
Statistics	Value
Mean	5.45
Median	6.00
Standard Deviation	0.69

6. The grading standards for this course were clear.



Statistics	Value
Mean	5.64
Median	6.00
Standard Deviation	0.67

7. I would recommend this course to other students.



Statistics	Value
Mean	5.82
Median	6.00
Standard Deviation	0.40

What did the instructor do that most helped your learning?

Comments
He was kind, encouraging and undertanding.
Peter explains complicated financial topics very well. He is exceptional in responding to emails and providing assistance with assignments. The structure of the class is also very well thought through. And not to mention, the guests were FANTASTIC. I don't need to see any more of the old guard developers, the people that he brought in got me excited about the subject matter
Super engaging lectures, great guest speakers, well articulated lessons– best class I've taken in the MURP program for sure. Your personal passion for the study really shines through
Peter answered questions in a timely manner and was very understanding when I was not sure of something. He explains things in a humble way.
Fast responses to questions on assignments.
Peter was extremely responsive to questions and emails, which was incredibly helpful. The firsthand accounts from Peter and all the great guest speakers were maybe my favorite part of the semester. Peter did a really great incorporating his own experiences with the material we were learning.
Peter shows clear, honest communication, wasn't friendly, and modest. The information was rigorous but paced intelligently.
The in–depth practice with the pro formas and the fascinating guest speakers were both highly beneficial.
Bring in outside developers to get a real viewpoint into the industry and help me understand what is actually happening.
Peter offered plenty of real–world development examples to drive home the skills and topics he taught. The instructional videos on Canvas (especially for pro formas) were helpful in building skills.
Peter was great. In–class discussions were super fun and interesting, and outside of class he was extremely responsive and gave really useful feedback. I liked the way that he drew from all different disciplines and modes of thinking in his discussions of real estate development. I loved the guest speakers he brought in, too.

What suggestions do you have for improving the course?

Comments
I would love more guidence for how to be a good team member.
None
In the case studies it would be useful to have a guide of what a good IRR range, ROE range, ROA range etc is
Maybe a class on excel fundamentals or more group learning during class and walking through a case study together
More time to work on the final. This week before finals week is hectic with projects due and wish I had the next week to work on it instead.
My only suggestion is to advertise this course for non–MURP students. Peter had a lot of really great insights on the government/development relationship. I'm a MPP student and I know a lot of my cohort has an interest in housing. I think this course would be insightful and helpful for MPP students too.
Having weekly group assignments due (the case studies) was quite burdensome. I learned a lot, and I don't like to complain that courses are "too much work", but there were some weeks where our group of 3 each spent 5+ hours on the assignment, then still needed to coordinate and synthesize our work. I spent more time on homework for this course than my other courses most weeks. Some ideas: If there were any way to give a bit more of a head start on the case study work (Excel sheets with a bit of the data pre–filled) and/or modifying at least some of the assignments to be solo work (shorter write–ups, only turn in the Excel sheet), which would eliminate the need to meet as a group and edit documents together, that might make the Case Study work more in line with the amount of work needed for other courses. Otherwise I though the balance of ideas/theory and practical skills for this course was excellent, and the guest speakers and networking opportunities were fantastic.
Explaining the ranges of the pro forma and what numbers are acceptable and what isn't.
Clearer guidelines on what is expected of us for the pro forma/case study assignments – oftentimes there were mismatches between what was explained in the assignment and what facts were mentioned in the case studies. Each week I had to email Peter questions and I think there could be a more proactive way for him to handle issues/questions for future classes based on which questions he received.
I would have liked for us to switch up the case study groups a bit, as I think my group got a bit siloed into our respective roles (with a few people carrying it for the others). There are a lot of assignments and the course does take a lot of work, but it's all valuable.